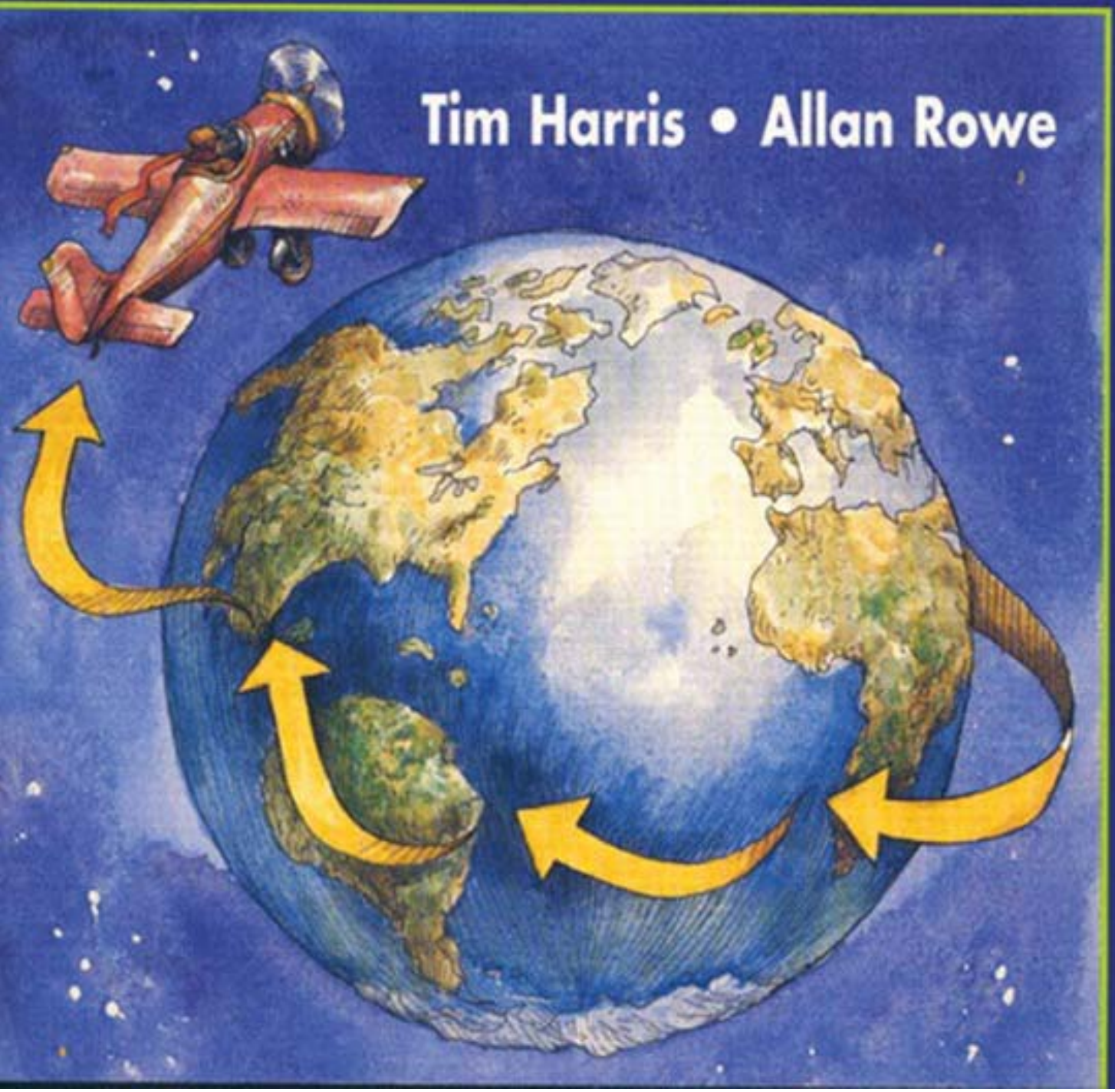
EXPLORING 1

ENGLISH



Tim Harris • Allan Rowe

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This/that/these/those
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FUNCTIONS
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CONVERSATION 1

Listen and practice.

PETER: Hello. What's your name?

MARIA: My name's Maria.

PETER: My name's Peter.

MARIA: Nice to meet you, Peter.

PAIR WORK 1 • *Have similar conversations.*

STUDENT A: Hello. What's your name?

STUDENT B: My name's _____.

STUDENT A: My name's _____.

STUDENT B: Nice to meet you, _____.

CONVERSATION 2

Listen and practice.

BARBARA: Good morning.

TINO: Good morning. How are you?

BARBARA: I'm fine. And you?

TINO: Fine, thank you.

PAIR WORK 2 • *Have similar conversations.*

CONVERSATION 1

Listen and practice.

GROUP WORK • *Have similar conversations.*

STUDENT A: _____, this is _____.

STUDENT B: Nice to meet you, _____.

STUDENT C: Nice to meet you, too.

CONVERSATION 2

Listen and practice.

PAIR WORK • *Have similar conversations.*

STUDENT A: Good-bye, _____.

STUDENT B: Bye. See you later.

NEW VOCABULARY • OCCUPATIONS

Listen and repeat.

This is John Bascomb.
He's a banker.

This is Maria Miranda.
She's a doctor.

This is Peter Smith.
He's a businessman.

This is Anne Jones.
She's a secretary.

This is Nancy Paine.

She isn't a doctor.
She's a pilot.

This is Otis Jackson.

He isn't a businessman.
He's an artist.

This is Ula Hackey.

She isn't a secretary.
She's a movie star.

This is Nick Vitakis.

He isn't a banker.
He's a mechanic.

CONVERSATION

Listen and practice.

FRED: Who's that?

BARNEY: Her name is Nancy Paine.

FRED: Is she a mechanic?

BARNEY: No, she isn't. She's a pilot.

FRED: What's his name?

BARNEY: Otis Jackson.

FRED: Is he a pilot, too?

BARNEY: No, he isn't. He's an artist.

NEW VOCABULARY

Listen and practice.

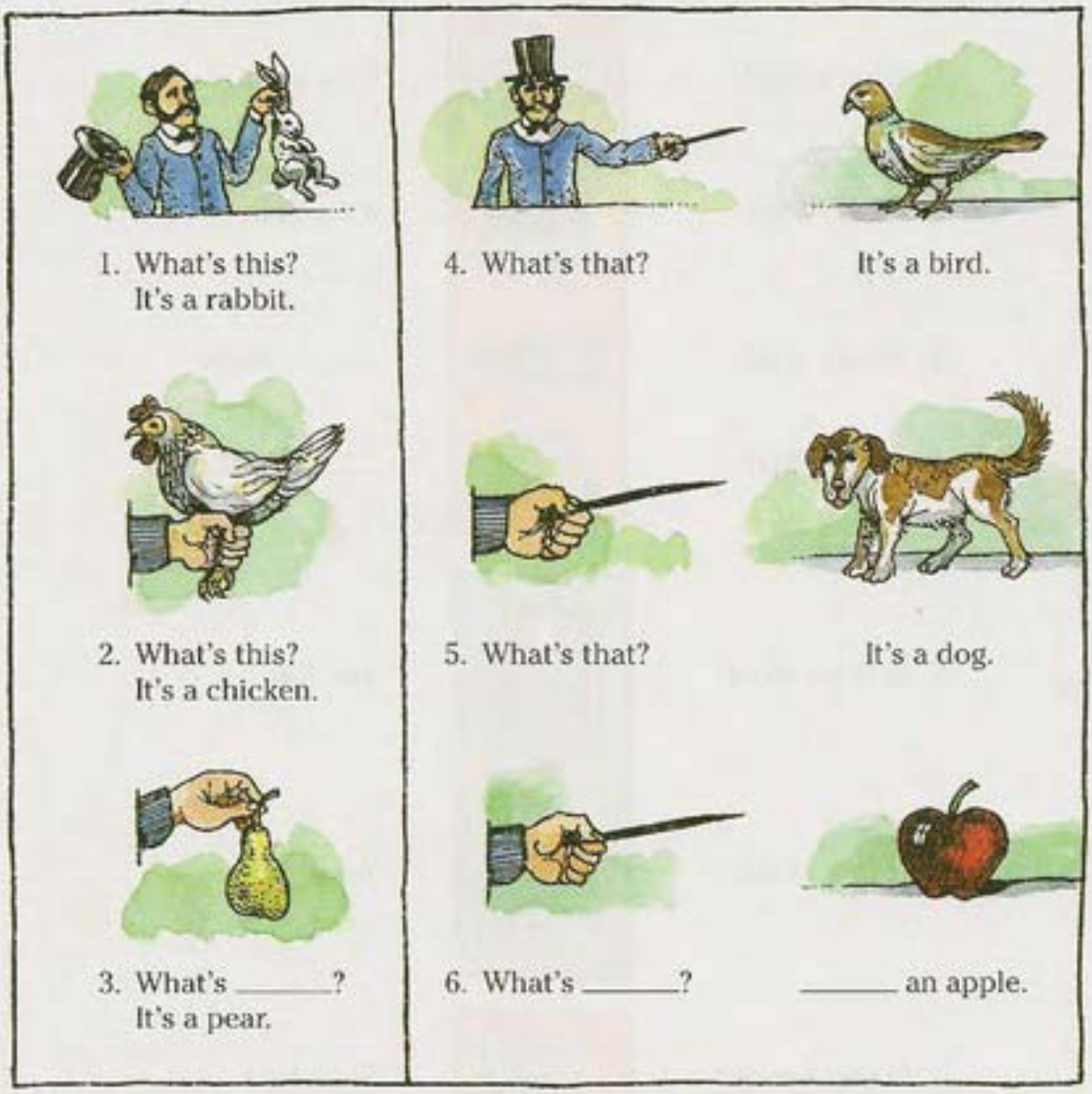
1. What's this? It's a book.
2. What's this? It's a chair.
3. What's this? _____ bottle.
4. What's this? _____ hat.

5. Is this a clock? Yes, it is.
6. Is this a table? Yes, it is.

7. Is this a book? No, it isn't.
   What is it? It's a newspaper.
8. Is this a bottle? No, it isn't.
   What is it? _____ glass.
9. Is this a clock? _____.
   What is it? _____ watch.
10. Is this a hat? _____.
    What is it? _____ coat.

STRUCTURE • THIS AND THAT

Listen and practice.



1. What's this?
   It's a rabbit.

4. What's that?
   It's a bird.

2. What's this?
   It's a chicken.

5. What's that?
   It's a dog.

3. What's _____?
   It's a pear.

6. What's _____?
   _____ an apple.

7. Is that a cat?
   Yes, it is.

8. Is this a dog?
   No, it isn't.
   It's a _____.

9. Is _____ an apple?
   No, it isn't.
   It's a _____.

10. Is _____ an apple?
    Yes, it is.

STRUCTURE • THESE AND THOSE

Listen and practice.

1. What are these?
   They're flowers.

2. What are these?
   They're cards.

3. What are _____?
   They're rabbits.

4. What are those?

They're chickens.

5. What are those?

They're cats.

6. What are _____?

_____ dogs.

7. Are these rabbits?
   Yes, they are.

8. Are those pears?

Yes, they are.

9. Are _____ cats?
   No, they aren't.
   They're _____.

10. Are _____ apples?
    No, they aren't.
    They're _____.

STRUCTURE • PREPOSITIONS

Listen and repeat.

The cat is under the table.

The ball is in front of the cat.

The vase is on the table.

The flower is in the vase.

The envelope is on the table.

The envelope is next to the vase.

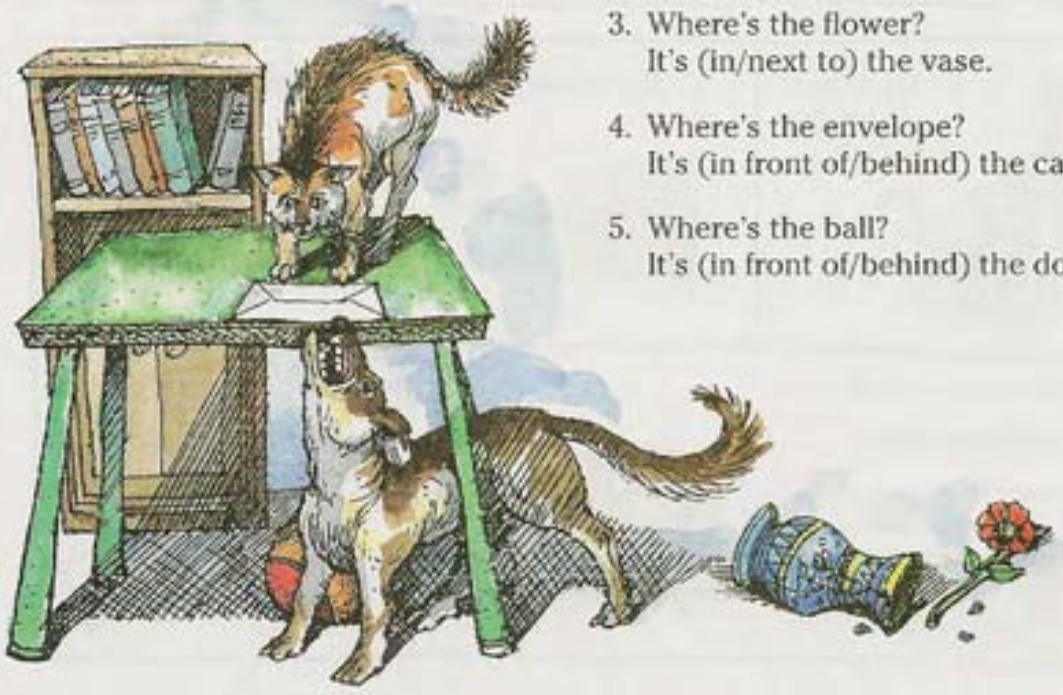
The bookcase is behind the table.

The books are in the bookcase.

PAIR WORK • *Ask and answer questions. Choose the correct preposition.*

Student A: **Where's the cat now?**
Student B: **It's on the table.**

1. Where's the dog?
   It's (on/under) the table.
2. Where's the vase?
   It's (on/under) the floor.
3. Where's the flower?
   It's (in/next to) the vase.
4. Where's the envelope?
   It's (in front of/behind) the cat.
5. Where's the ball?
   It's (in front of/behind) the dog.



WRITTEN EXERCISE • *Complete the sentences using these prepositions:* ***in, on, under, next to, behind,*** *and* ***in front of.***

Simon is *behind* the door.

1. The rabbit is _____ the hat.
2. The chicken is _____ the table.
3. The apples are _____ the table.
4. The flowers are _____ the vase.
5. The bottle is _____ the vase.
6. Suzi is _____ the clock.
7. The dog is _____ the clock.
8. The clock is _____ the bookcase.
9. The books are _____ the bookcase.
10. The cat is _____ the newspaper.
11. The ball is _____ the cat.
12. The coat is _____ the chair.

PAIR WORK • *Ask and answer questions.*

apples		dog	
Student A:	**Where are the apples?**	Student A:	**Where is the dog?**
Student B:	**They're on the table.**	Student B:	**It's in front of the clock.**

1. books
2. Suzi
3. coat
4. ball
5. chicken
6. flowers
7. bottle
8. Simon
9. rabbit

NEW VOCABULARY • PLACES

Listen and repeat.

1.

Ula Hackey is at the movies.

2.

Otis is at the museum.

3.

Mr. Bascomb is at the bank.

4.

Nick is at the garage.

5.

Maria is at the hospital.

6.
Peter is at the office.

7.

Nancy is at the airport.

8.

Anne is at the post office.

9.

Barney is at the gas station.

PRACTICE • *Look at the pictures on page 12. Replace with* ***he*** *or* ***she.***

1. Ula is at the movies.
   She's at the movies.
2. Otis is at the museum.
   He's at the museum.
3. Mr. Bascomb is at the bank.
4. Nick is at the garage.
5. Maria is at the hospital.
6. Peter is at the office.
7. Nancy is at the airport.
8. Anne is at the post office.
9. Barney is at the gas station.

PAIR WORK • *Look at the pictures on page 12. Ask and answer questions.*

1. A. **Is Ula at the movies?**
   B. **Yes, she is.**
2. A. **Is Otis at the post office?**
   B. **No, he isn't. He's at the museum.**
3. Is Mr. Bascomb at the hospital?
4. Is Nick at the garage?
5. Is Maria at the airport?
6. Is Peter at the office?
7. Is Nancy at the movies?
8. Is Anne at the bank?
9. Is Barney at the gas station?

WRITTEN EXERCISE • *Complete with* ***a*** *or* ***an.***

It's *a* glass. It's *an* egg.

1. It's _____ tree.
2. It's _____ apple.
3. It's _____ car.
4. It's _____ bottle.
5. It's _____ orange.
6. It's _____ envelope.
7. It's _____ library.
8. It's _____ newspaper.
9. It's _____ airport.

a car

a library

a tree

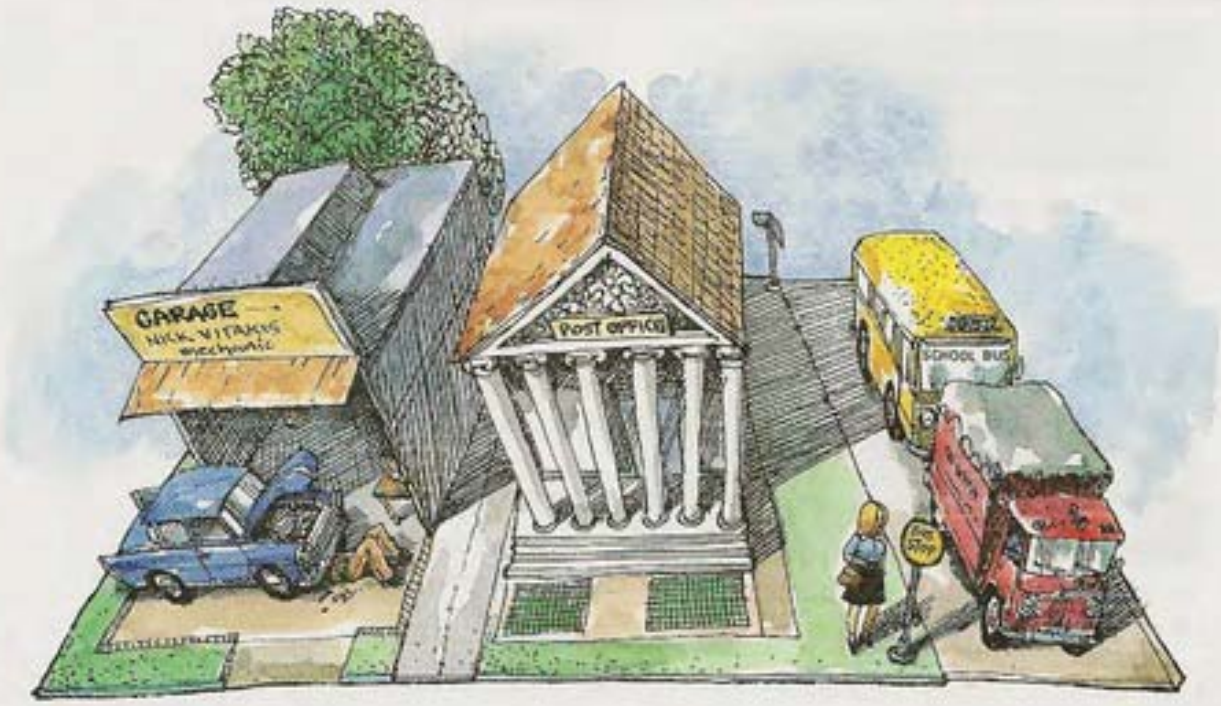
an apple

an orange

an egg

Note: **a** before consonant **an** before a, e, i, o, u

REVIEW SECTION



WRITTEN EXERCISE • *Look at the picture and complete the sentences. Use* ***at, in, on, under, next to, in front of,*** *and* ***behind.***

Where's the bus stop? It's *at* the corner.

1. Where's Barbara? She's _____ the bus stop.
2. Where's the truck? It's _____ the bus.
3. Where's the post office? It's _____ the garage.
4. Where's the tree? It's _____ the garage.
5. Where's the car? It's _____ the garage.
6. Where's Nick? He's _____ the car.

PAIR WORK • *Ask and answer questions about the picture.*

Student A: Is the bus stop at the corner?
Student B: **Yes, it is.**

Student A: Is Barbara in the post office?
Student B: **No, she isn't. She's at the bus stop.**

1. Is the truck behind the bus?
2. Is the post office next to the garage?
3. Is the tree behind the post office?
4. Is the car in front of the garage?
5. Is Nick in the car?

WRITTEN EXERCISE • *Complete the sentences.*

1. What's *this* ? It's *a hat*.

2. What's _____ ? It's _____.

3. What's _____ ? It's _____.

4. What's _____ ? It's _____.

5. What are _____ ? They're _____.

6. What are _____ ? They're _____.

7. What are _____ ? They're _____.

8. What are _____ ? They're _____.

PAIR WORK • *Ask and answer questions.*

1. Tony Romero/singer

A: **Who's that?**
B: **His name is Tony Romero.**
A: **What's his job?**
B: **He's a singer.**

2. Susan Steel/police officer

A: **Who's that?**
B: **Her name is Susan Steel.**
A: **What's her job?**
B: **She's a police officer.**

3. Donald Poole/teacher

4. Maria Miranda/doctor

5. Nick Vitakis/mechanic

6. Nancy Paine/pilot

7. Otis Jackson/artist

8. Florence Golo/teacher

9. John Bascomb/banker

10. Anne Jones/secretary

11. Peter Smith/businessman

12. Bonita Cantata/singer

GRAMMAR SUMMARY

TO BE Affirmative		
He She It	's (is)	in the office.

Negative		
He She It	isn't (is not) 's not	in the office.

Interrogative		
Is	he she it	in the office?

Short Answers					
Yes,	he she it	is.	No,	he she it	isn't.

Question with WHAT		
What	's (is)	this? that?
	are	these? those?

SINGULAR AND PLURAL NOUNS		
It	's (is)	a pear. an apple.
They	're (are)	cards. flowers.

Question with WHERE		
Where	's (is)	Mr. Bascomb?
	's (is)	the newspaper?
	are	the books?

PREPOSITIONS			
He	's (is)	at in	the bank. his office.
It	's (is)	on under next to behind in front of	the table.
They	're (are)		

Question with WHO			
Who	's (is)	that?	Otis Jackson.

Chapter 2

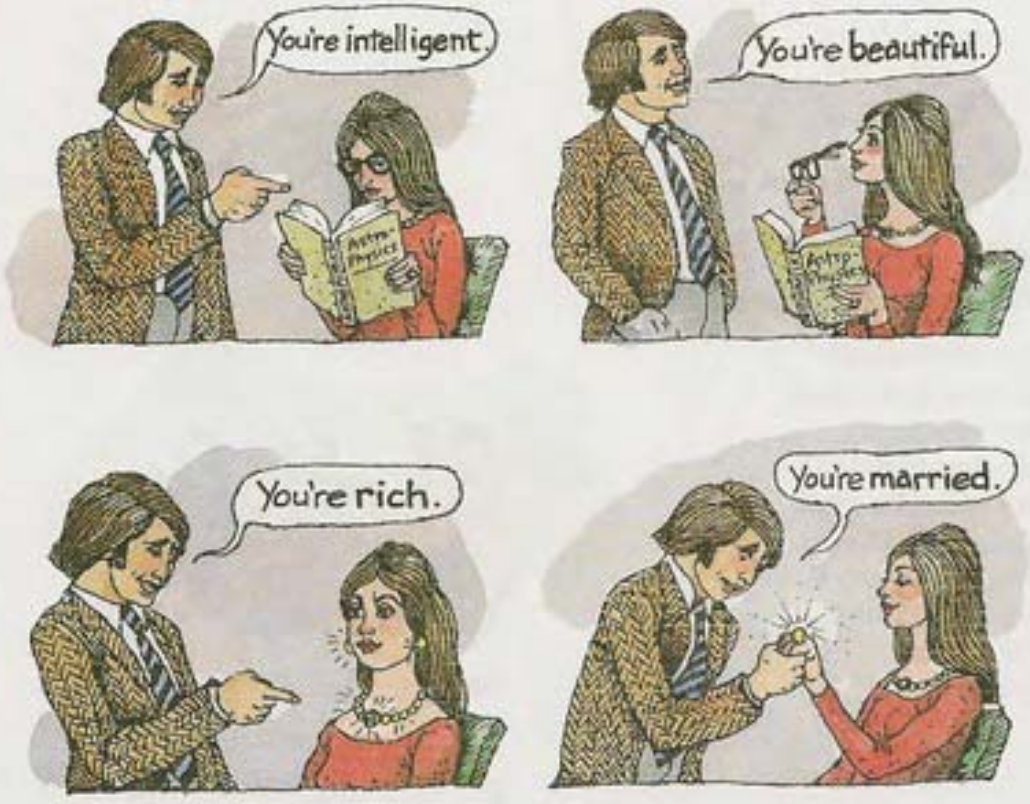
TOPICS
Colors
Clothes
Numbers 1–20
Time

GRAMMAR
"To be" (continued)
Adjectives
Singular and plural nouns

FUNCTIONS
Asking where others are from
Describing people
Giving compliments
Asking for and telling the time

NEW VOCABULARY

Listen and repeat.



CONVERSATION

Listen and practice.

WAITER: Excuse me. Are you a tourist?

TOURIST: Yes, I am.

WAITER: Are you English?

TOURIST: No, I'm not.

WAITER: What nationality are you?

TOURIST: I'm American.

PAIR WORK • *Ask and answer questions.*

A: Are you an artist?
B: **Yes, I am.** OR **No, I'm not.**

1. Are you Italian?
2. Are you a student?
3. Are you rich?
4. Are you married?
5. Are you a tourist?
6. Are you hot?
7. Are you thirsty?
8. Are you happy?
9. Are you sad?
10. Are you cold?

happy sad

CONVERSATIONS

Listen and practice.

PEDRO: Are you from the United States?

STEVE: Yes, we are. We're from Hollywood.

PEDRO: Are you movie stars?

STEVE: No, we aren't movie stars. We're students.

JUANITA: Who are they?

PEDRO: They're Americans. They're from Hollywood.

JUANITA: Are they movie stars?

PEDRO: No, they aren't. They're students.

PRACTICE

1. Replace with ***you, we,*** *or* ***they.***

Barney and I are friends.
We're friends.

1. Anne and Nancy are Americans.
2. You and Nancy are from New York.
3. Anne and Peter are from Los Angeles.
4. Anne and I are friends.
5. You and Nancy are friends.
6. You and I are students.
7. Those girls are students.

2. Change the sentences to questions.

They're bankers.
Are they bankers?

1. They're at a meeting.
2. They're at the City Bank.
3. They're on Franklin Avenue.
4. We're on Main Street.
5. We're at the post office.
6. You're doctors.
7. You're from the hospital.

3. Change the sentences to the negative.

You're movie stars.
You aren't movie stars.

1. You're tourists.
2. You're from England.
3. You're rich.
4. We're happy.
5. We're teachers.
6. They're pilots.
7. They're Americans.

READING

Listen to the stories and answer the questions.

1 Tino is a waiter. He's tall and handsome. He isn't rich, but he's happy. Barbara is a secretary. She's short and blond. And she's beautiful. Barbara and Tino are good friends. They're from California.

1. Is Tino a businessman?
2. Is he short?
3. Is he handsome?
4. Is he rich?
5. Is Barbara a secretary?
6. Is she tall?
7. Is she blond?
8. Is she beautiful?
9. Are Barbara and Tino good friends?
10. Are they from New York?

2 Natalya and Boris are Russian ballet dancers. They're from Moscow. They're very good dancers.

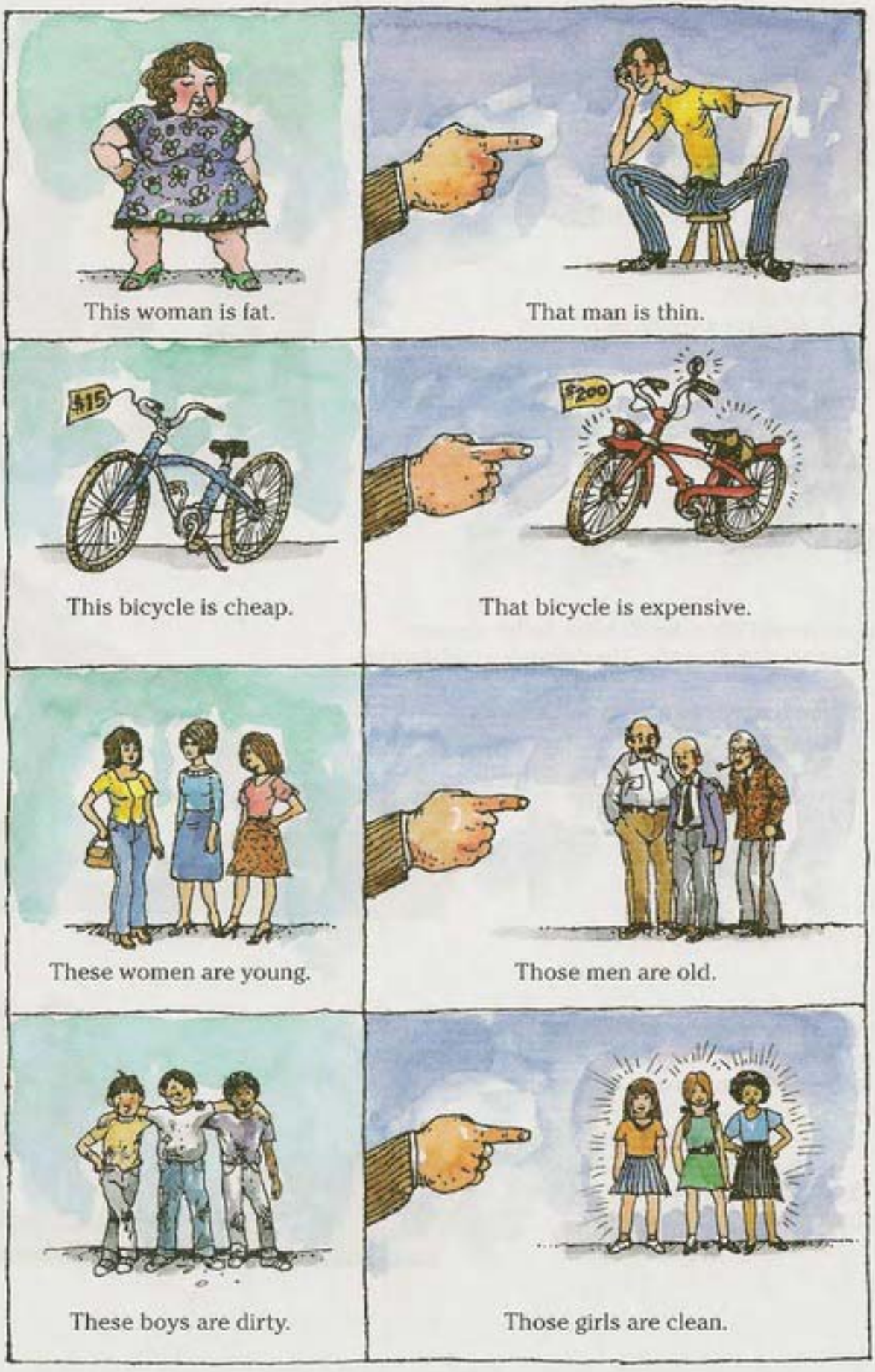
1. Are Natalya and Boris ballet dancers or movie stars?
2. Where are they from?
3. Are they good dancers?

3 Sammy and Tammy are country singers. They're from Nashville. They aren't very good singers. In fact, they're very bad.

1. Are Sammy and Tammy singers or dancers?
2. Where are they from?
3. Are they good singers?

NEW VOCABULARY • ADJECTIVES

Listen and repeat.



WRITTEN EXERCISE • *Complete the sentences using "to be" and these adjectives:* ***bad, clean, beautiful, hot, cheap, fat, rich, married, short.***

1. Barbara *is beautiful*.
2. Mr. and Mrs. Bascomb _____.
3. Mr. Twaddle _____.
4. Mrs. Brown _____.
5. Albert _____.
6. Tino _____.
7. The pots _____.
8. The guitar _____.
9. The apples _____.

PAIR WORK • *Ask and answer questions.*

1. A: Is Barbara beautiful?
   B: **Yes, she is.**
2. A: Are Mr. and Mrs. Bascomb poor?
   B: **No, they aren't. They're rich.**
3. Is Mr. Twaddle tall?
4. Is Mrs. Brown married?
5. Is Albert thin?
6. Is Tino cold?
7. Are the pots clean?
8. Is the guitar expensive?
9. Are the apples good?

NEW VOCABULARY • COLORS AND CLOTHES

Listen and repeat.

red orange yellow green blue white black gray brown

shirt pants dress blouse sweater shoes

PRACTICE 1

What colors are the clothes above?

The shirt is red. The pants are blue.

PRACTICE 2

What color are your clothes?

My shirt is green. My shoes are black.

CONVERSATION

Listen and practice.

TINO: That's a beautiful dress, Barbara.

BARBARA: Thank you, Tino.

TINO: Red is a good color for you.

BARBARA: Yes. It's my favorite color.

PAIR WORK • *Have similar conversations. Use new vocabulary such as* ***shirt, dress,*** *and* ***sweater.***

A: That's a beautiful shirt, _____.

B: Thank you, _____.

A: _____ is a good color for you.

B: Yes. It's my favorite color.

NEW VOCABULARY • NUMBERS

Listen and repeat.

TIME

Listen and practice.

What time is it?
It's one o'clock.

What time is it?
It's eight o'clock.

What time is it?
It's three o'clock.

PAIR WORK • *Ask and answer questions.*

1.

A: **What time is it?**
B: **It's six o'clock.**

2.

3.

4.

5.

6.

7.

8.

9.

REVIEW SECTION
CONVERSATION

Listen and practice.

ALBERT: Who's that girl over there?

MR. WATKINS: Her name's Lúcia Mendes.

ALBERT: She's very pretty. Is she a student?

MR. WATKINS: Yes. She's a history student.

ALBERT: Is Lúcia Mexican?

MR. WATKINS: No, she isn't. She's Brazilian.

ALBERT: What city is she from?

MR. WATKINS: She's from Rio de Janeiro.

ALBERT: Is that the capital of Brazil?

MR. WATKINS: No. Brasília is the capital.

ALBERT: What's Brasília like?

MR. WATKINS: It's a beautiful modern city.

DIALOGUE QUESTIONS

1. Who's Albert with?
2. Is Mr. Watkins an intelligent man?
3. Who's the girl by the window?
4. Is she very pretty?
5. Is she American?
6. What nationality is she?
7. What city is she from?
8. Is Rio de Janeiro the capital of Brazil?
9. What is the capital of Brazil?
10. What's Brasília like?
11. What's the capital of your country?
12. What's your capital like?

PAIR WORK • *Ask and answer questions about the students in your class.*

A: Who's that student over there?

B: His/her name is _____.

A: Is he/she Mexican? /Chinese? /French?

B: _____.

A: What city is he/she from?

B: _____.

WRITTEN EXERCISE • *Put **a** or **an** before each word.*

1. a postcard

2. an umbrella

3. ____ wastebasket

4. ____ eye

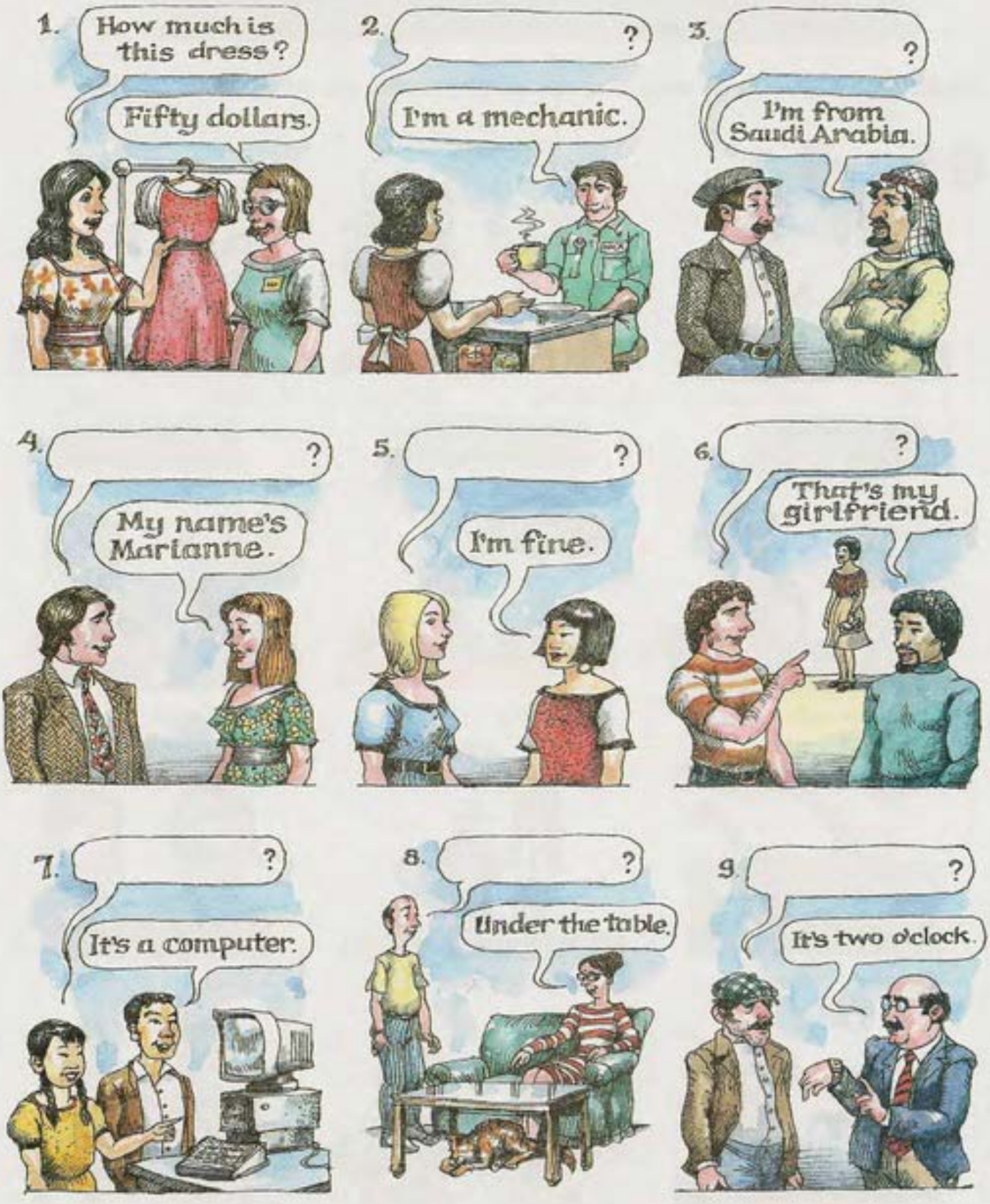
5. ____ letter

6. ____ dictionary

7. ____ airplane

8. ____ magazine

WRITTEN EXERCISE • *Write a question for each answer.*



GROUP WORK • *Have similar conversations with two other students in your class.*

OPPOSITES

Listen and repeat.

tall≠short	strong≠weak	hot≠cold	rich≠poor
fat≠thin	clean≠dirty	black≠white	beautiful≠ugly
old≠young	big≠small	happy≠sad	cheap≠expensive

PRACTICE • *Describe the people and objects in the pictures. Use the adjectives in the box.*

1. Tino Johnnie

Tino is strong.
Johnnie is weak.

2. Barbara Bernice

Barbara is beautiful.
Bernice is ugly.

3. apple pear

The apple is big.
The pear is small.

4. Mr. Bascomb Eddie

5. umbrella hat

6. Mrs. Morley Linda

7. guitar violin

8. Mr. Poole Mrs. Poole

9. Suzi Nobu

10. coffee lemonade

11. Jenny Marty

12. Lotta Bill

STRESS AND INTONATION PRACTICE

STRESS

doctor	expensive	behind
student	intelligent	garage
hospital	American	police
favorite	museum	hotel
telephone	umbrella	today
dangerous	mechanic	tonight

INTONATION

Where's Anne?
She's at work.

Are you hungry?
Yes, I am.

Is Tony a singer or a dancer?
He's a singer.

STRESS AND INTONATION

Excuse me. Are you a tourist?
Yes, I am.
Are you English?
No, I'm not.
What nationality are you?
I'm American.

Is John a doctor?
No, he isn't. He's a banker.
What city is he from?
He's from Wickam City.

Is your name Barney or Fred?
My name is Barney.

GRAMMAR SUMMARY

TO BE Affirmative		
He She It	's (is)	in the library.
I	'm (am)	
You We They	're (are)	

Negative		
He She It	isn't (is not) 's not	in the library.
I	'm not (am not)	
You We They	aren't (are not) 're not	

Interrogative		
Is	he she it	in the library?
Am	I	
Are	you we they	

Short Answers					
Yes,	he she it	is.	No,	he she it	isn't.
	I	am.		I	'm not.
	you we they	are.		you we they	aren't.

ADJECTIVES AND WORD ORDER				
The city The buildings	is are	beautiful. modern.	It's They're	a beautiful city. modern buildings.

PREPOSITIONS		
Albert is Lúcia is She's	with from by	Mr. Watkins. Rio de Janeiro. the window.

PLURALS			
bus	buses	city	cities
watch	watches	library	libraries
glass	glasses	secretary	secretaries

Irregular	
man	men
woman	women
child	children

Chapter 3

TOPICS

Numbers and time (continued)
Furniture
Emergencies
Locations

GRAMMAR

Imperative
Object pronouns

FUNCTIONS

Giving and understanding commands
Asking for and telling the time
Reporting an emergency
Inquiring about location
Asking about prices

STRUCTURE • IMPERATIVE

Listen and repeat.

Close your book.

Stand up.

Go to the blackboard.

Write your name.

Sit down.

Be quiet.

Don't talk.

Don't write on the table.

Don't open the window.

Don't eat in class.

Don't leave the room.

Don't laugh.

STRUCTURE • OBJECT PRONOUNS

Listen and repeat.

Hello, Johnnie. Come with me.

Oh, this bottle! Please open it.

There's Barbara and Tino.
Let's talk with them.

Peter is a very good dancer. Look at him.

Come and sit with us, Peter.

There's Alice. Go and talk with her.

	OBJECT PRONOUNS
Look at Peter.	Look at him.
Look at Maria.	Look at her.
Look at Barbara and Tino.	Look at them.
Look at Johnnie and me.	Look at us.
Look at the clock.	Look at it.

PRACTICE • *Make commands.*

Gladys is really strong. **Look at her.**	That cat is incredible. **Look at it.**

1. Tino is very happy.
2. Barbara is beautiful.
3. That dog is big.
4. Those girls are really tall.
5. Peter and I are good dancers.
6. Alice is a bad dancer.
7. Johnnie is sad.
8. Those flowers are very pretty.

WRITTEN EXERCISE • *Write sentences with object pronouns.*

Sit with Johnnie and me. *Sit with us*

1. Close the door. _____
2. Open the windows. _____
3. Talk with Alice. _____
4. Come with Barbara and me. _____
5. Dance with Peter. _____
6. Look at those girls. _____
7. Ask Maria. _____
8. Repeat the question. _____

CARTOON STORY

Listen and repeat.

PRACTICE • *Give commands to other students in your class using these verbs:*

show	give	point (to)
put	bring	open
take	look at	close

Show me your watch. **Give this pen to Nobu.** **Point to the clock.**

PAIR WORK 1 • *Ask and answer questions.*

cards	pots
A: **Where are the cards?**	A: **Where are the pots?**
B: **They're on the floor.**	B: **They're on the wall.**

1. cups
2. pots
3. books
4. flowers
5. magazines
6. candles
7. glasses
8. oranges
9. dishes

PAIR WORK 2 • *Ask and answer questions.*

oranges/table?	dishes/table?
A: **Are the oranges on the table?**	A: **Are the dishes on the table?**
B: **Yes, they are.**	B: **No, they aren't. They're on the shelf.**

1. glasses/shelf?
2. candles/shelf?
3. magazines/chair?
4. books/chair?
5. dishes/shelf?
6. cups/table?
7. pots/floor?
8. cards/floor?

CONVERSATION

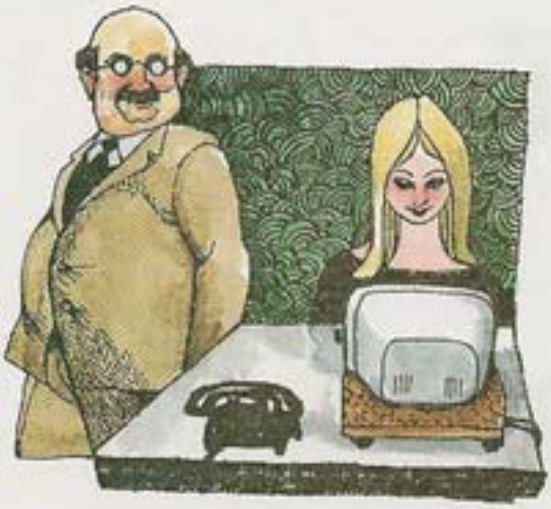
Listen and practice.

MR. BASCOMB: Good morning, Barbara.

BARBARA: Good morning, Mr. Bascomb. Here's a message from Mr. Grand.

MR. BASCOMB: Ah, yes. Please call him. Tell him the meeting is at ten o'clock.

BARBARA: Yes, sir. Is this an important meeting?



MR. BASCOMB: Very important. Mr. Grand is a big man in this city.

BARBARA: So are you, Mr. Bascomb.

MR. BASCOMB: Thanks, Barbara.

PAIR WORK • *Have conversations like the one on page 42.*

A: Good morning, _____.

B: Good morning, _____. Here's a message from _____.

A: Ah, yes. Please call _____. Tell _____ the meeting is at _____.

B: Yes, sir/ma'am.

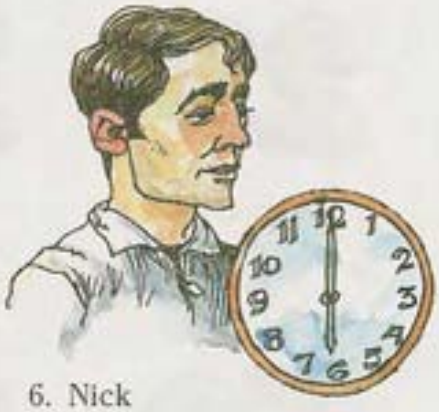
1. Otis and Gloria
them

2. Maria
her

3. Johnnie
him

4. Anne

5. Tino and
Barbara



6. Nick

7. Fred and Barney

8. Mr. Moto

9. Mrs. Golo

NEW VOCABULARY • NUMBERS

Listen and repeat.

twenty-one

twenty-two

twenty-three

twenty-four

twenty-five

twenty-six

twenty-seven

twenty-eight

twenty-nine

thirty

forty

fifty

sixty

seventy

eighty

ninety

one hundred

two hundred ten

three hundred forty

four hundred sixty

CONVERSATION

Listen and practice.

MR. BASCOMB: That's a beautiful lamp.

SALESMAN: You're right.

MR. BASCOMB: How much is it?

SALESMAN: Seventy-eight dollars.

MR. BASCOMB: That's a good price. Here you are.

SALESMAN: Thank you. Have a nice day.

PAIR WORK • *Have similar conversations.*

A: That's a beautiful _____.

B: You're right.

A: How much is it?

B: _____ dollars.

A: That's a good price. Here you are.

B: Thank you. Have a nice day.

1. lamp

2. table

3. chair

4. desk

5. easy chair

6. sofa

7. bed

8. dresser

TIME

Listen and repeat.

1

It's six o'clock.

2

It's seven o'clock.

3

It's ten minutes past seven.
It's seven ten.

4

It's twenty minutes past seven.
It's seven twenty.

5

It's fifteen minutes past eight.
It's (a) quarter past eight.

6

It's thirty minutes past eight.
It's half past eight.

7

It's fifteen minutes to ten.
It's (a) quarter to ten.

8

It's five minutes to ten.

PAIR WORK • *Ask and answer questions.*

1.

2.

3.

A: **What time is it?**
B: **It's four ten.**
OR **It's ten past four.**

4.

5.

6.

NEW VOCABULARY • TIMES OF DAY

Listen and repeat.

It's noon.

It's midnight.

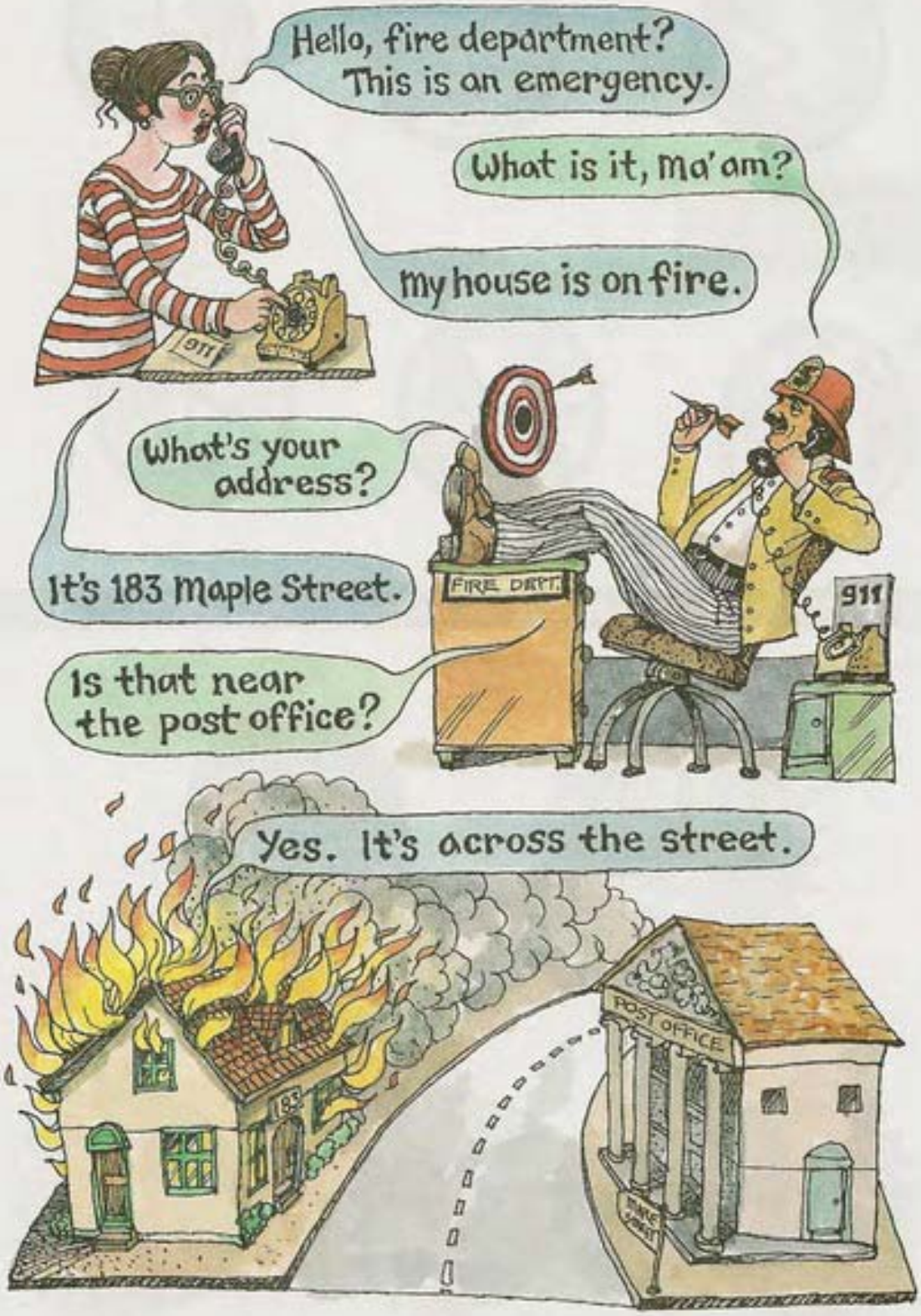
Morning is from midnight to noon.

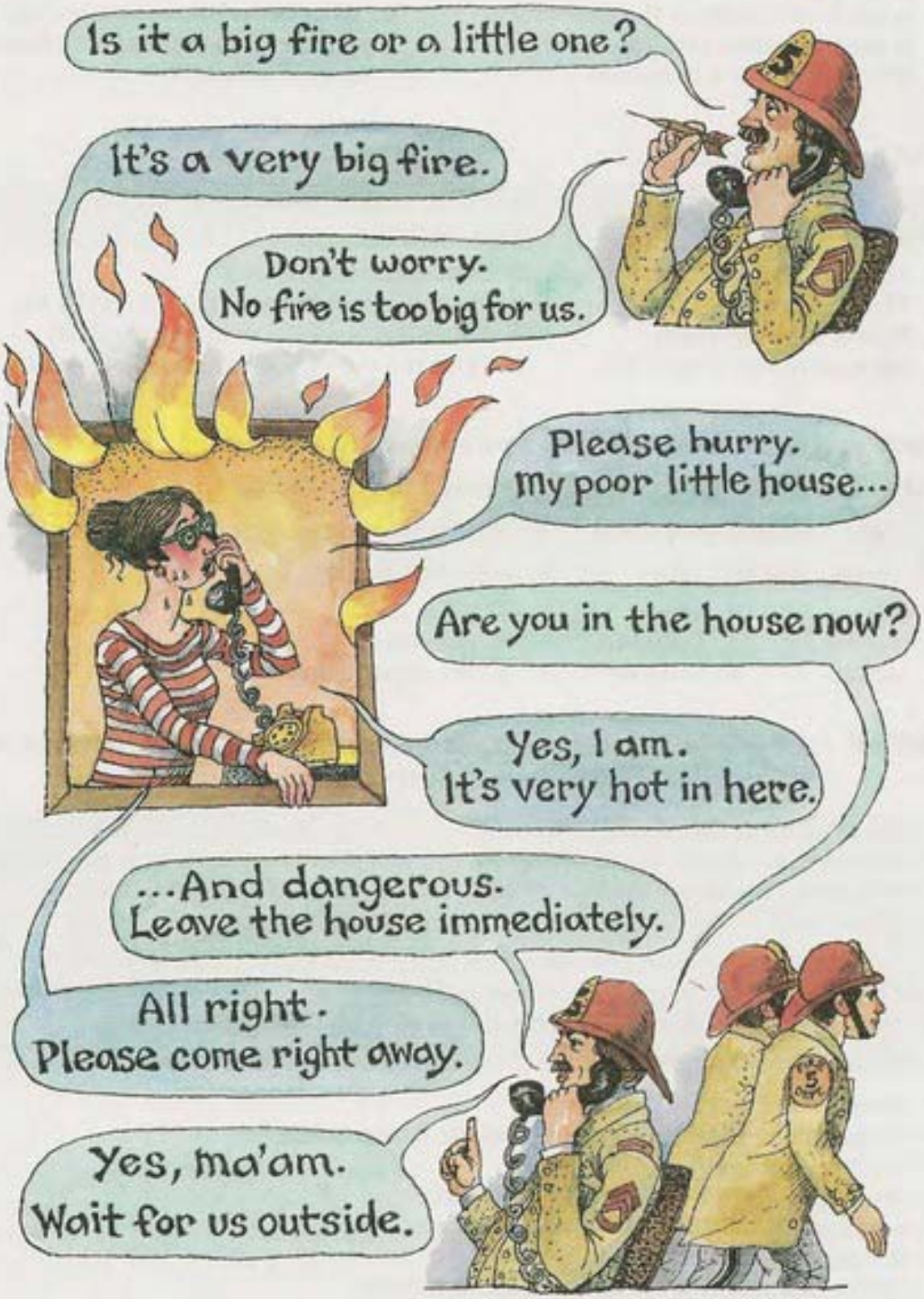
Afternoon is from noon to six.

Evening is from six to midnight.

REVIEW SECTION
CARTOON STORY

Listen and practice.




Is it a big fire or a little one?
It's a very big fire.
Don't worry.
No fire is too big for us.
Please hurry.
My poor little house...
Are you in the house now?
Yes, I am.
It's very hot in here.
...And dangerous.
Leave the house immediately.
All right.
Please come right away.
Yes, ma'am.
Wait for us outside.

STORY QUESTIONS

1. Why is Mrs. Golo worried?
2. What's her address?
3. Is her house far from the post office?
4. Is the post office on Lime Street?
5. Is it a big fire or a little one?
6. Is Mrs. Golo in the house now?
7. Is it dangerous?
8. What is the phone number for emergencies in the United States? in your country?

PRACTICE 1 • *Make commands.*

These glasses are dirty. (wash)
Wash them.

Maria isn't ready. (wait for)
Wait for her.

1. The door is open. (close)
2. There's Barbara. (talk to)
3. Tino is at home. (call)
4. I'm your friend. (listen to)
5. Here's Mrs. Golo. (ask)
6. Mr. and Mrs. Lee are in France. (write to)
7. Those are beautiful pictures. (look at)
8. Peter is a very good dancer. (dance with)

PRACTICE 2 • *Make commands. Use a verb with each of the words.*

book **Open the book.** OR **Close the book.**
sentence **Read the sentence.** OR **Repeat the sentence.**
Mrs. Golo **Ask Mrs. Golo.** OR **Listen to Mrs. Golo.**

1. door
2. teacher
3. picture
4. Maria
5. magazine
6. window
7. letter
8. question
9. fire department

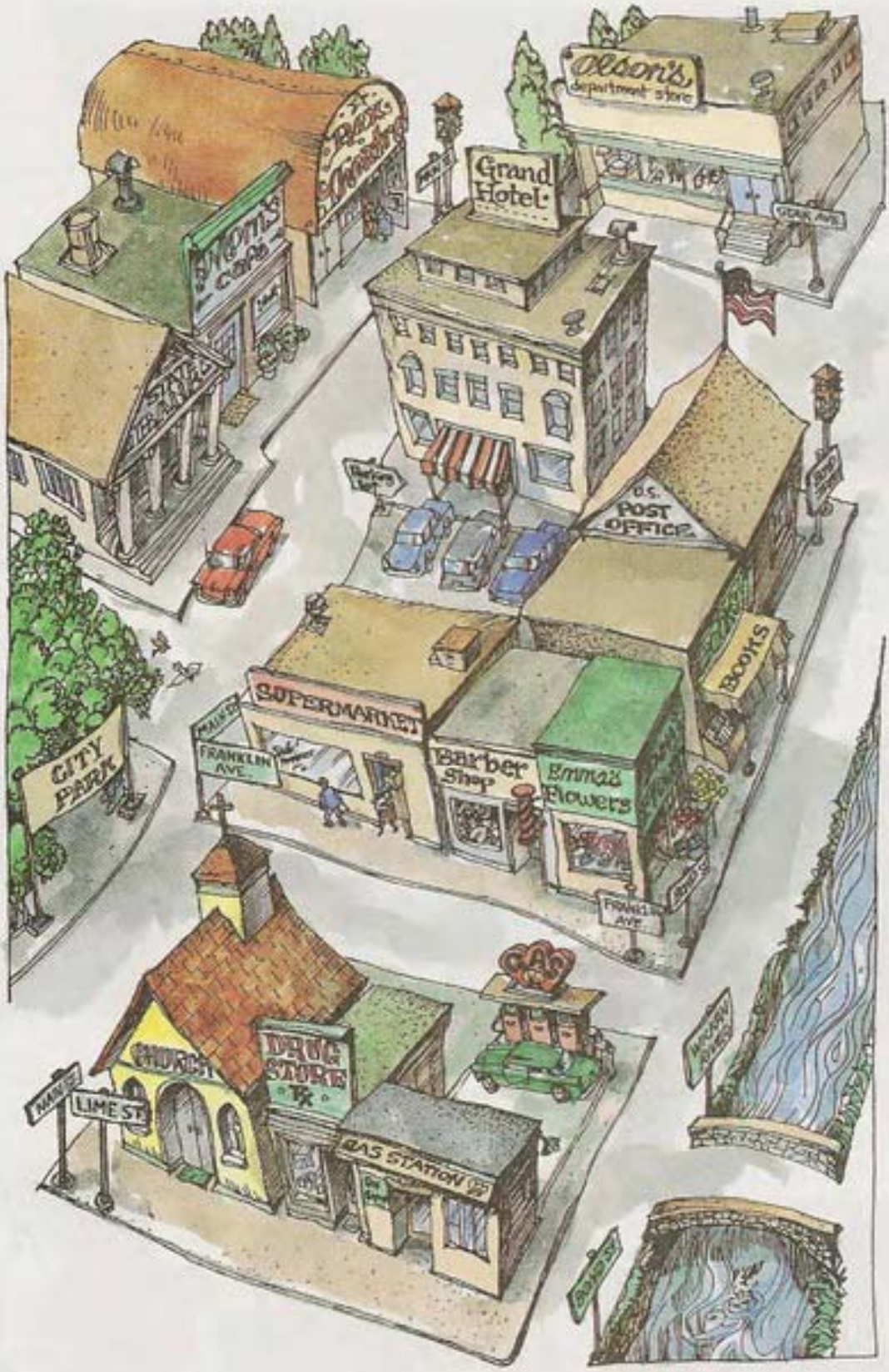
PAIR WORK • *Ask and answer questions about the picture on page 51. Use* ***between, next to,*** *and* ***across . . . from*** *in your answers.*

the State Bank/City Park
A: **Excuse me, where's the State Bank?**
B: **It's across the street from City Park.**
A: **Thank you.**

the Rex Theater/Mom's Cafe
A: **Excuse me, where's the Rex Theater?**
B: **It's next to Mom's Cafe.**
A: **Thank you.**

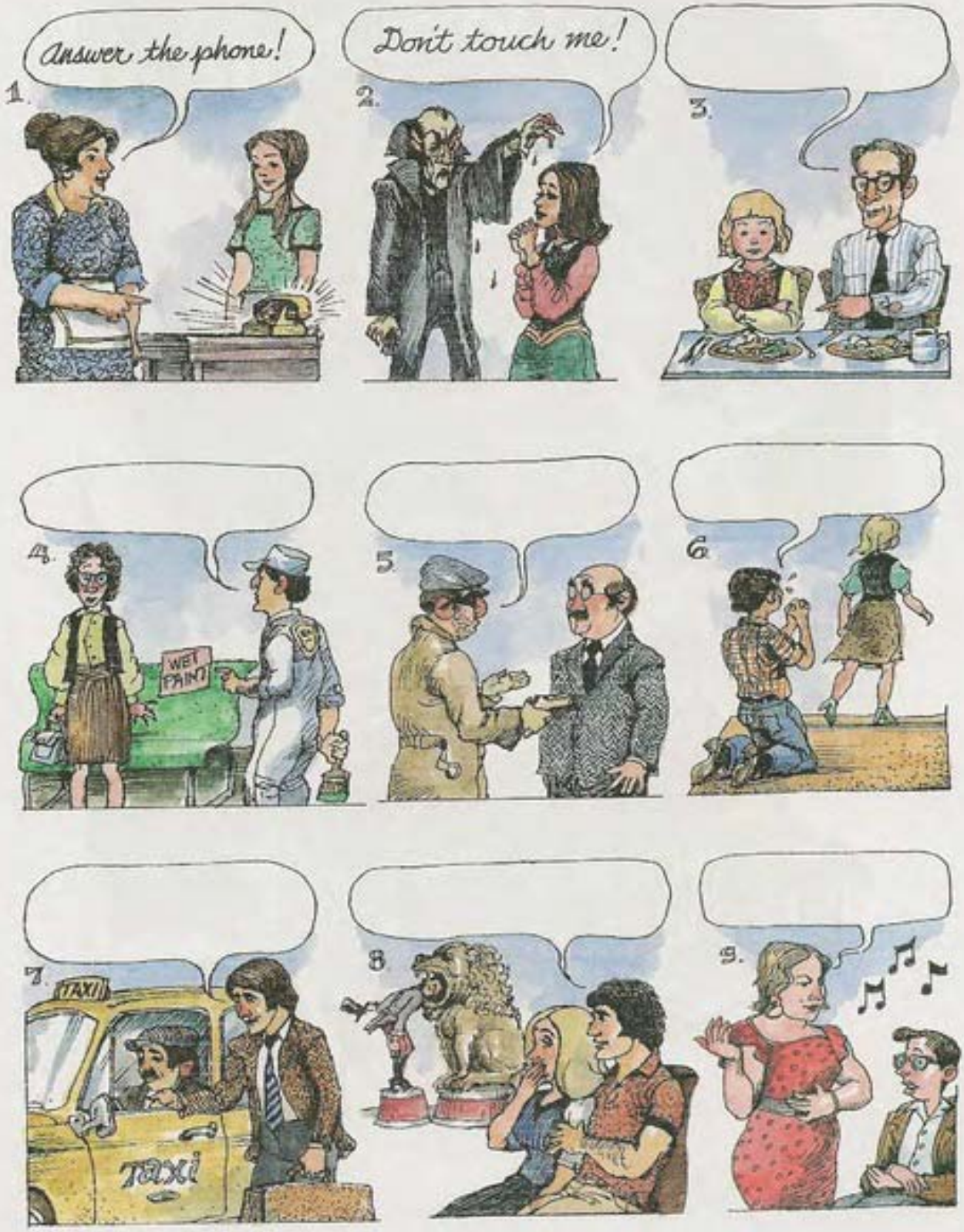
the barber shop/the flower shop and the supermarket
A: **Excuse me, where's the barber shop?**
B: **It's between the flower shop and the supermarket.**
A: **Thank you.**

1. the church/City Park
2. the parking lot/the supermarket and the Grand Hotel
3. the flower shop/the barber shop
4. the drug store/the church and the gas station
5. the Grand Hotel/Olson's Department Store
6. the gas station/the drug store
7. Mom's Cafe/the Rex Theater and the State Bank
8. the book store/the post office
9. the supermarket/the church


Olson's
department store
Grand Hotel
U.S. POST OFFICE
SUPERMARKET
Barber Shop
Emma's Flowers
Books
CITY PARK
FRANKLIN AVE.
CHURCH
DRUG STORE
GAS STATION
MAIN ST.
LIME ST.

WRITTEN EXERCISE • *Choose a command for each picture.*

Give me your money!	Dance with me!	Take me to the airport!
Don't worry!	Don't sit down!	Don't leave me!
Eat your dinner!	Don't touch me!	Answer the phone!



CONVERSATIONS

Listen and practice.

PAIR WORK • *Have similar conversations.*

READING

Olson's Department Store is on Star Avenue. It's open every day from nine to five. It's a very good store. It's not expensive and the salespeople are very friendly.

FREE RESPONSE

1. What's the name of your favorite store?
2. Where is it?
3. What hours is the store open?
4. Is it expensive?
5. Are the salespeople friendly?

GRAMMAR SUMMARY

IMPERATIVE
Close the door!
Open the window!

Negative Imperative	
Don't	close the door!
	open the window!

With Noun Objects	
Look at	Peter.
	Maria.
	Barbara and Tino.
	Johnnie and me.
	the clock.

With Object Pronouns	
Look at	him.
	her.
	them.
	us.
	it.

With Two Objects		
Give	Jimmy	an apple.
	Linda	
	the children	
	Albert and me	
	the dog	

With Object Pronouns		
Give	him	an apple.
	her	
	them	
	us	
	it	

TIME			
What time is it?	It's	six	o'clock.
		seven	
		ten minutes	past seven.
		twenty minutes	
		(a) quarter	past eight.
		half	
		(a) quarter	to ten.
		five minutes	

Question with HOW MUCH		
How much	is the watch?	It's twenty-five dollars.
	are the books?	They're ten dollars.

Review Chapter 4

TOPICS

At the dentist's office
People, countries, and occupations
Fast food

GRAMMAR

Review

FUNCTIONS

Giving commands
Describing things
Talking about people
Ordering fast food
Making requests
Indicating location
Asking for and giving information
Reading a bus schedule

CARTOON STORY

Listen and practice.

9
It's your wife.
Tell her I'm busy.
10
Now, don't be afraid.
Help... nurse...
11
Miss Tracy, please leave the room.
12
Close the door behind you.
13
Don't move, Mr. Wilson.
Doctor, I'm...
Don't worry. You're in good hands.
14
Eeeyahh!
15
O.K., that's it. Your teeth are beautiful now.
16
Get up, Mr. Wilson. Pay Miss Tracy at the front desk.

17
Are you all right, Mr. Wilson?
Where am I?
At the dentist's office.
18
Here's your bill. Five hundred dollars.
Aaay!
More aspirin, Mr. Wilson?
19
Don't forget, brush your teeth every day.
20
And use this.
What is it?
Dental floss. It's good for your teeth.
21
Mr. Wilson, wait.
Huh?
Don't forget your coat.
22
Bye, Mr. Wilson. Have a nice day.

STORY QUESTIONS

1. Where is Mr. Wilson?
2. What time is it?
3. Who is Miss Tracy?
4. What is the dentist's name?
5. How are Mr. Wilson's teeth?
6. Where is the aspirin?
7. What is aspirin good for?
8. Where is the telephone?
9. Is the call for Miss Tracy?
10. Is Dr. Molar busy?
11. Is Mr. Wilson in good hands?
12. How much is Mr. Wilson's dental bill?
13. What is dental floss good for?
14. Is Miss Tracy a good nurse?

FREE RESPONSE

1. Is your dentist like Dr. Molar?
2. What is your dentist's name?
3. Where is your dentist's office?
4. Is your dentist cheap or expensive?
5. Are you afraid when you are at the dentist's?
6. Is sugar good or bad for your teeth?

WRITTEN EXERCISE • *Print your name, address, telephone number, and occupation.*

PAIR WORK • *Ask and answer questions.*

A: Where are Joe and Eddie?
B: They're at the park.

A: Are they businessmen?
B: No, they aren't. (They're bums.)

A: Are they hot or cold?
B: They're cold.

A: Where's the cat?
B: It's in the tree.

A: Is it fat or thin?
B: It's fat.

A: Is it happy?
B: Yes, it is.

1. _____ Maria?
_____ a doctor or a teacher?
_____ ugly?

2. _____ Nick?
_____ a mechanic?
_____ old or young?

3. _____ Barbara and Anne?
_____ teachers or secretaries?
_____ busy?

4. _____ Tino?
_____ banker?
_____ tall or short?

5. _____ the clock?
_____ big or small?
_____ old?

6. _____ the apples?
_____ red or green?
_____ small?

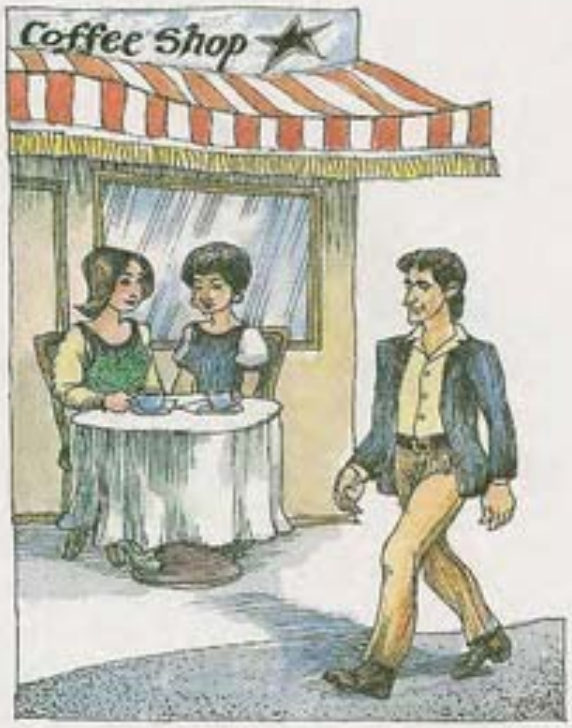
7. _____ the woman?
_____ young or old?
_____ happy?

8. _____ the boys?
_____ friends?
_____ clean or dirty?

9. _____ Mr. and Mrs. Bascomb?
_____ rich or poor?
_____ afraid?

10. _____ the Mercedes?
_____ black or white?
_____ cheap?

CONVERSATION



Listen and practice.

NANCY: Who's that?
GLORIA: His name's Tony Romero.
NANCY: He looks nice. Where's he from?
GLORIA: Spain.
NANCY: What's his occupation?
GLORIA: I'm not sure. I think he's a singer.

PAIR WORK • *Have similar conversations.*

A: Who's that?
B: _____.
A: He/she looks nice. Where's he/she from?
B: _____.
A: What's his/her occupation?
B: I'm not sure. I think he/she _____.

1. Laila Hassan/doctor

2. Nobu Moto/businessman

3. Fanta Mutombo/teacher

4. Diego Garcia/artist

5. Mary Wood/secretary

6. Ravi Patel/waiter

7. Natalya Romanov/dancer

8. Wong Wei/pilot

9. Antonia Morales/banker

NEW VOCABULARY • FAST FOOD

PRACTICE • *Find the names on the menu.*

Number 1: **soda**

PAIR WORK 1 • *Ask about the prices.*

1: soda

A: **How much is a soda?**
B: **Seventy-five cents.**

Joe's Cafe

Hot Dog	$2.00
Hamburger	$3.50
Cheese Sandwich	$3.00
Soda	$.75
Orange Juice	$1.00
Coffee	$.60
Doughnut	$.75
Ice Cream	$1.50
Apple Pie	$2.00

CONVERSATION

Listen and practice.

PAIR WORK 2 • *Have similar conversations.*

A: Hello.

B: Hello. _____, please.

A: Anything else?

B: Yes, _____.
OR No, that's all.

CARTOON STORY

Listen and practice.

PAIR WORK • *Have similar conversations. Pay attention to street names.*

A: Take me to the Crest Theater.
B: On Rock Street?
A: No, it's on Dixon Avenue.
B: Here we are.
A: Thank you. How much is that?
B: Eleven dollars and forty-five cents.

1. Grand Hotel
   Baker Street?
   $9.25

2. State Bank
   Main Street?
   $8.30

3. post office
   Lime Street?
   $10.00

4. Rex Theater
   Sunset Avenue?
   $6.75

5. library
   Central Avenue?
   $7.90

6. hospital
   Dalton Avenue?
   $12.60

CONVERSATION

Listen and practice.

SANDY: One ticket to Los Angeles, please.

MR. LEE: One way or round trip?

SANDY: Round trip. How much?

MR. LEE: Seventy-five dollars and forty cents.

SANDY: When is the next bus?

MR. LEE: At seven-thirty.

PAIR WORK • *Have similar conversations.*

A: One ticket to _____, please.

B: One way or round trip?

A: _____. How much?

B: _____.

A: When is the next bus?

B: _____.

INFORMATION: DEPARTURES	
Time	Destination
7:30	Los Angeles
8:00	San Francisco
8:25	San Diego
9:10	Portland
9:40	Seattle
10:00	Las Vegas
10:35	Denver
11:10	Chicago
11:45	New York

1 Grayline Bus Company	
from: Wickam City to: Los Angeles	Ticket: Round Trip Price: $75.40

2 Grayline Bus Company	
from: Wickam City to: San Francisco	Ticket: One Way Price: $13.00

3 Grayline Bus Company	
from: Wickam City to: San Diego	Ticket: Round Trip Price: $94.25

4 Grayline Bus Company	
from: Wickam City to: Portland	Ticket: One Way Price: $51.65

5 Grayline Bus Company	
from: Wickam City to: Seattle	Ticket: Round Trip Price: $188.00

6 Grayline Bus Company	
from: Wickam City to: Las Vegas	Ticket: One Way Price: $32.50

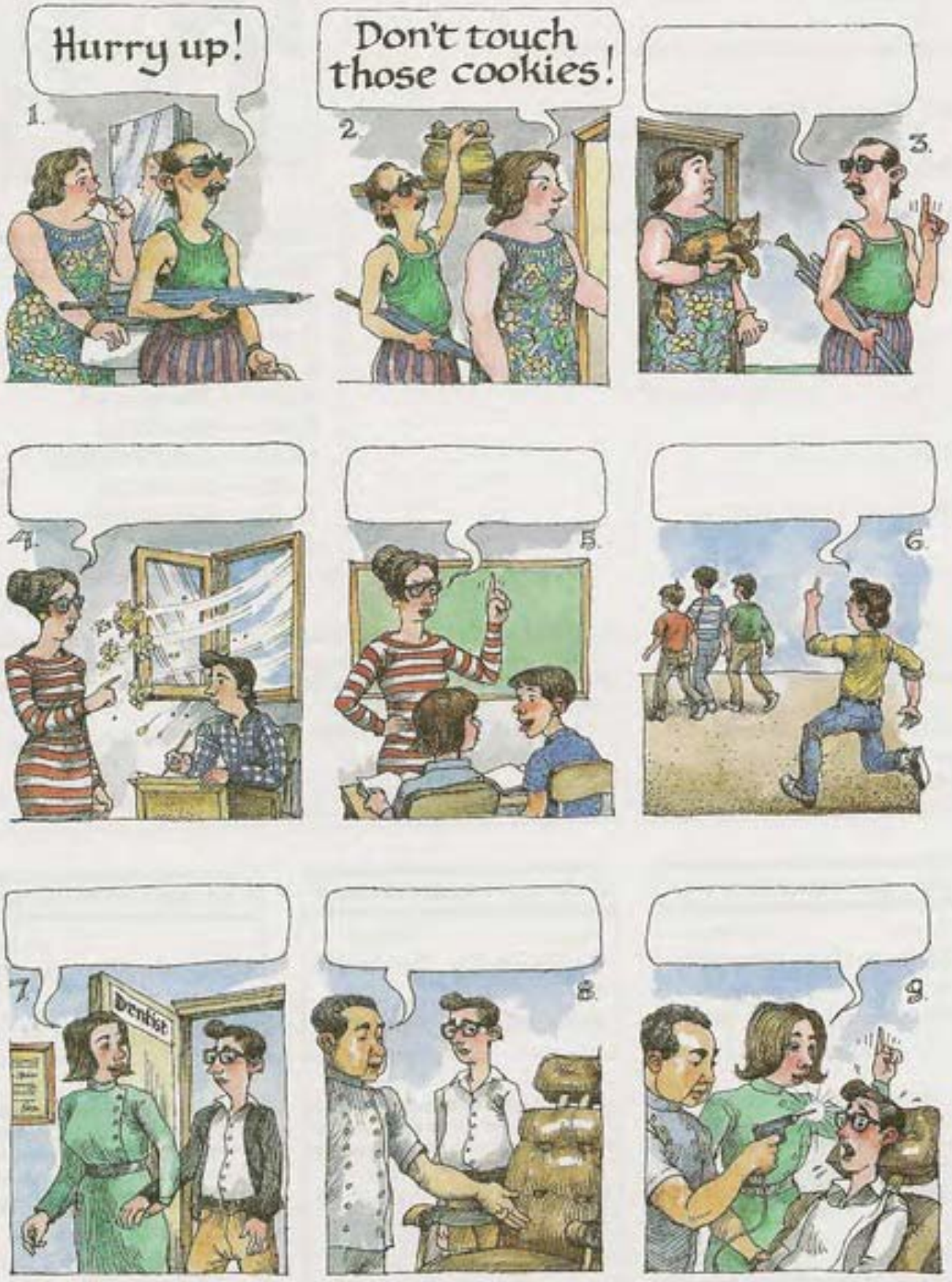
7 Grayline Bus Company	
from: Wickam City to: Denver	Ticket: Round trip Price: $209.00

8 Grayline Bus Company	
from: Wickam City to: Chicago	Ticket: One Way Price: $176.50

9 Grayline Bus Company	
from: Wickam City to: New York	Ticket: Round trip Price: $298.00

WRITTEN EXERCISE • *Choose a command for each picture.*

Come in!	Don't be afraid!	Sit down!
Don't talk!	Close the window!	Don't touch those cookies!
Hurry up!	Don't bring the cat!	Wait for me!



WRITTEN EXERCISE

• *Complete the sentences using object pronouns:* ***her, him, it, them, me,*** *and* ***us.***

Mr. Watkins is in his office. Take *him* this message.
I'm your friend. Listen to *me* .

1. We're thirsty. Please bring _____ a bottle of soda.
2. That's a bad apple. Don't eat _____.
3. The dishes are dirty. Please wash _____.
4. Look! There's Mr. Bascomb. That's _____ over there.
5. His wife is in the hospital. Please take _____ these flowers.
6. Here's my phone number. Call _____ next week.
7. We aren't ready. Please wait for _____.
8. There's Peter and Maria. Let's talk with _____.
9. Maria is very pretty. Look at _____.
10. Peter is hungry. Bring _____ a sandwich.
11. Take the sandwich and put _____ on the table.
12. I'm very busy. Please help _____.

FREE RESPONSE

1. Are you hungry?
2. What is your favorite fruit?
3. Are oranges cheap or expensive?
4. Are apples good for you? soda?
5. How much is a bottle of soda?
6. How is your family?
7. Is your family at home now?
8. Where are your friends?
9. Where is your house/apartment?
10. What color is your room?
11. Is your street beautiful?
12. Where is the post office? library?
13. Is the post office open now? bank? library?
14. Are you busy in the morning?
15. What is your favorite animal?
16. Are you afraid of rats? spiders? snakes?

fruit

horse

lion

rat

spider

snake

TEST

1. _____ books are expensive.
   a. This c. Those
   b. Them d. They

2. Where are the glasses?
   _____ on the shelf.
   a. They c. There
   b. They're d. These

3. This is Miss Jones.
   _____ is a secretary.
   a. It c. Her
   b. He d. She

4. _____ is Nick? He's at the garage.
   a. Where c. Who
   b. What d. How

5. _____ is that woman?
   She's Nancy Paine.
   a. Where c. What
   b. Who d. How

6. What color is your car? It's _____.
   a. big c. expensive
   b. new d. red

7. Mr. Bascomb isn't poor.
   He's _____.
   a. happy c. rich
   b. tall d. good

8. Those shoes aren't old.
   They're _____.
   a. new c. big
   b. young d. cheap

9. Those are my post cards.
   Don't take _____.
   a. it c. they
   b. that d. them

10. There's Maria. Let's talk with _____.
    a. him c. her
    b. she d. them

11. Call Mr. Poole. Give _____ the information.
    a. he c. her
    b. him d. it

12. The tephone is _____ the living room.
    a. in c. to
    b. on d. at

13. The girls are _____ the bus stop.
    a. in c. to
    b. on d. at

14. Those men are tourists.
    They're _____ England.
    a. of c. for
    b. from d. with

15. California is a beautiful _____.
    a. street c. state
    b. city d. country

16. My _____ is 205 Oak Street.
    a. address c. office
    b. telephone number d. business

17. How much are those magazines?
    a. They're on the table.
    b. There are five of them.
    c. They're two dollars each.
    d. They're three years old.

18. How old is that clock?
    a. It's twenty years old.
    b. It's two o'clock.
    c. It's two hundred dollars.
    d. It's expensive.

19. Aspirin is good for _____.
    a. work c. teeth
    b. pain d. dinner

20. New York is a _____ city.
    a. small c. cheap
    b. English d. modern

(See page T-67 for answers.)

Chapter 5

TOPICS
Morning routines
Locations
Leisure activities
Colors
Clothes

GRAMMAR
Present continuous
Wh- questions

FUNCTIONS
Describing actions
Describing people's dress
Talking on the telephone

STRUCTURE • PRESENT CONTINUOUS

Listen and repeat.

It's Monday morning. Mr. and Mrs. Bascomb are getting up.

1. He's wearing pajamas.

2. She's wearing a nightgown.

3. He's brushing his teeth.

4. _____ her hair.

5. He's taking a shower.

6. _____ a bath.

7. He's making coffee.

8. _____ tea.

9. He's putting milk in his coffee.

10. _____ her tea.

11. He's reading a magazine.

12. _____ the newspaper.

13. He's eating an egg.

14. _____ an orange.

15. He's kissing his wife.

16. _____ her husband.

STRUCTURE • PRESENT CONTINUOUS

Listen and repeat.

1. Peter and Maria are sitting in a snack bar.

2. Barbara and Tino are sitting in a coffee shop.

3. They're watching a football game.

4. _____.

5. They're drinking soda.

6. _____.

7. They're talking to Otis.

8. _____.

9. They're playing darts.

10. _____.

11. They're looking at the clock.

12. _____.

13. They're paying the cashier.

14. _____.

15. They're saying "good-bye" to Otis.

16. _____.

PAIR WORK • *Ask and answer questions.*

1. A: Where's Mr. Bascomb?
   B: He's in the bathroom.
   A: What's he doing?
   B: He's taking a shower.

2. A: Where are Barbara and Tino?
   B: They're at Mom's Cafe.
   A: What are they doing?
   B: They're drinking coffee.

3. _____ Anne?
   _____ doing?

4. _____ Fred and Barney?
   _____ doing?

5. _____ Jimmy and Linda?
   _____ doing?

6. _____ Mrs. Bascomb?
   _____ doing?

7. _____ Nick?
   _____ doing?

8. _____ Otis and Gloria?
   _____ doing?

WHAT'S HAPPENING HERE?

1

2

1. Talk about the pictures.

2. Listen to the stories.

3. Answer the story questions.

READING

1 It's Saturday night at the Student Club. Jimmy and Linda are dancing and Tony's watching them. Albert's standing by the table. He's eating a sandwich. Bill and Jane are talking to each other and Karen's walking to the door. It's eleven o'clock and she's going home.

1. What night is it?
2. What are Jimmy and Linda doing? (b)
3. What's Tony doing? (a)
4. Where's Albert standing? (c)
5. What's he eating?
6. What are Bill and Jane doing? (d)
7. What's Karen doing? (e)
8. Where's she going?

2 Sam and Mabel Brown are in a small restaurant. They're sitting at a table in the corner. Sam's calling the waiter and Mabel's looking at the menu. The waiter's standing at the counter. He's reading a newspaper.

1. Where are Sam and Mabel?
2. Are they standing or sitting?
3. Who's Sam calling?
4. What's Mabel looking at?
5. Where's the waiter?
6. What's he doing?

PRESENT CONTINUOUS Affirmative	
Karen's walking to the door.	We're reading the newspaper.
She's _____.	They're _____.
John's _____.	You're _____.
He's _____.	I'm _____.

PAIR WORK • *Ask and answer questions about the stories.*

A: Is Albert eating an apple? (a sandwich)
B: **No, he's eating a sandwich.**

1
1. Is Linda dancing with Albert? (with Jimmy)
2. Is Tony watching Karen? (Jimmy and Linda)
3. Is Karen walking to the table? (to the door)
4. Is she going to a movie? (home)
5. Is she wearing a long dress? (a short dress)

2
1. Are Sam and Mabel sitting in a coffee shop? (in a restaurant)
2. Is Mabel looking at Sam? (at the menu)
3. Is Sam calling the cashier? (the waiter)
4. Is the waiter standing by the table? (by the counter)
5. Is he reading a magazine? (a newspaper)

CONVERSATION

Listen and practice.

ALBERT: Hi, Jimmy. Where's your sister?

JIMMY: At home. She's helping my mother.

ALBERT: Is she washing the dishes?

JIMMY: No, she isn't.

ALBERT: What's she doing?

JIMMY: She's cleaning the windows.

ALBERT: Is your father home?

JIMMY: Yes. He's cutting the grass.

ALBERT: Why aren't you working, too?

JIMMY: It's Sunday. I'm resting today.

PRACTICE • *Read the first sentence aloud. Then make a negative sentence for each picture.*

1. **Linda is cleaning the windows.**
   She isn't cleaning the floor.

2. **Jimmy and Albert are talking about Linda.**
   They aren't talking about Karen.

3. Otis is reading a newspaper.
   _____ a magazine.

4. Mr. and Mrs. Bascomb are having breakfast.
   _____ dinner.

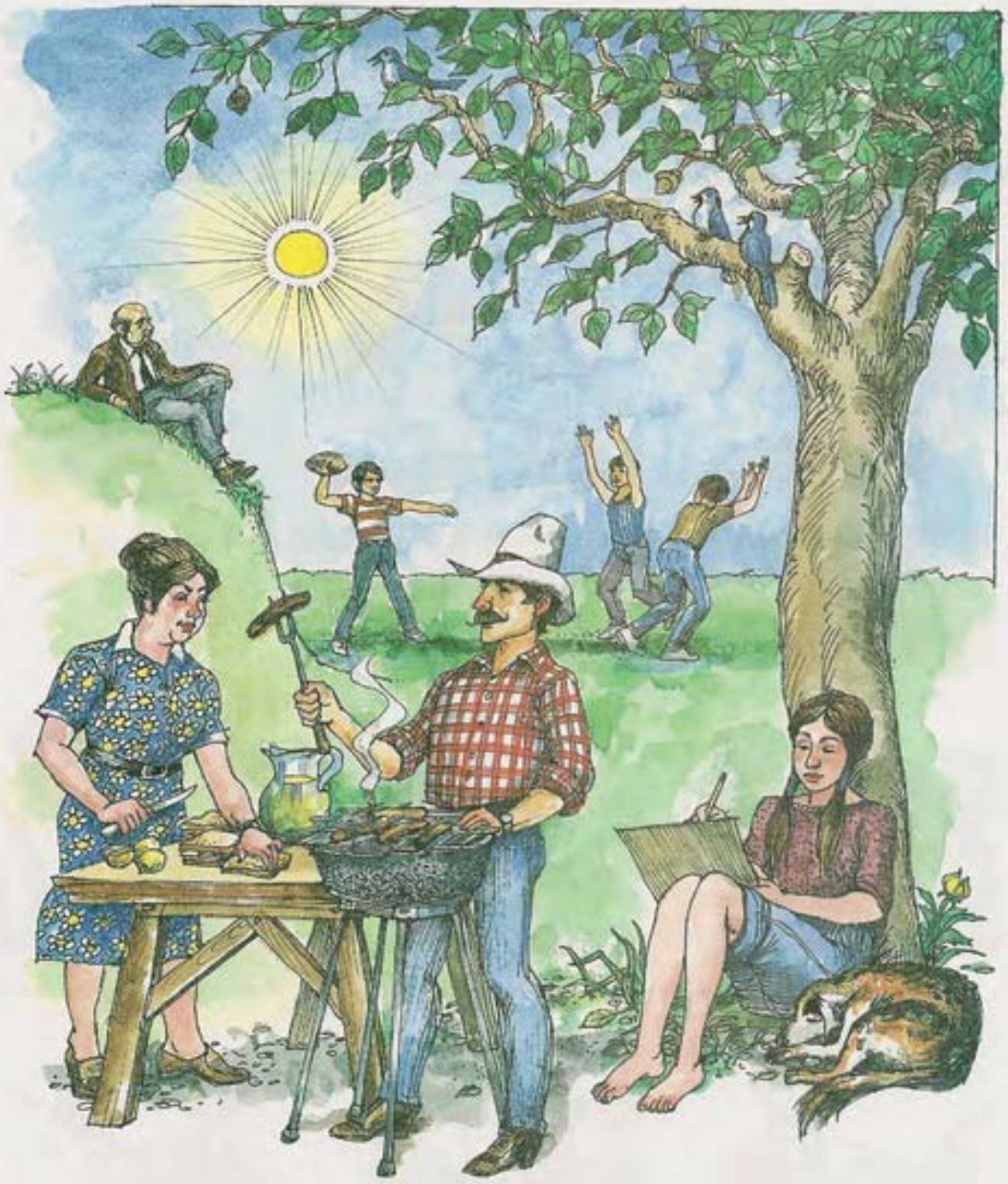
5. Barbara and Tino are drinking lemonade.
   _____ orange juice.

6. Jenny is wearing jeans.
   _____ a dress.

7. Peter is dancing with Maria.
   _____ with Nancy.

8. The women are playing baseball.
   _____ basketball.

REVIEW SECTION
READING



It's a beautiful Sunday. The sun is shining and the birds are singing. The Brown family is in the park. Sam and Mabel are preparing lunch. Sam is cooking hot dogs. Mabel is making sandwiches and lemonade. Linda is sitting by a tree drawing pictures. Jimmy is playing football. An old man is sitting on the hill watching the game. He's smiling and thinking about the past.

STORY QUESTIONS

1. Where is the Brown family?
2. Are Sam and Mabel preparing lunch?
3. Is Sam cooking hamburgers?
4. What is Mabel making?
5. Where is Linda?
6. What's she doing?
7. Is Jimmy playing basketball?
8. What is the old man doing?

PAIR WORK • *Ask and answer questions using these verbs:* ***buy, eat, drink, make, play, read, watch,*** *and* ***wear.***

1. Mabel/sandwiches?
A: **Is Mabel making sandwiches?**
B: **Yes, she is.**

2. the boys/basketball?
A: **Are the boys playing basketball?**
B: **No, they aren't. They're playing football.**

3. Linda/a pear?

4. Otis and Gloria/TV?

5. Maria/a green dress?

6. Fred and Barney/lemonade?

7. Mr. Moto/a newspaper?

8. Mr. and Mrs. Golo/a clock?

9. Anne/a piano?

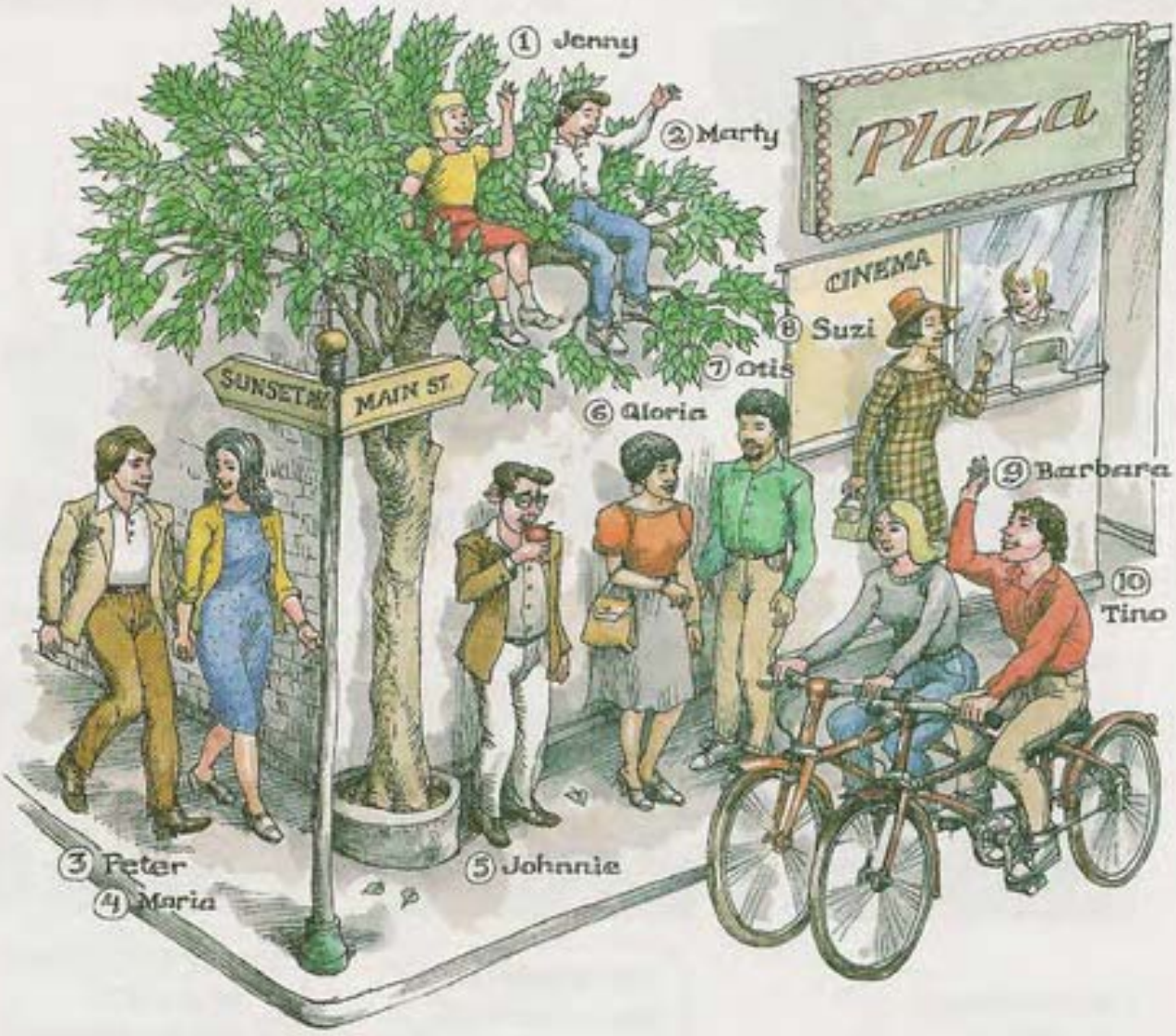
red orange yellow green blue brown beige gray white

PAIR WORK 1 • *Ask and answer questions about the people in the picture.*

1. Jenny
A: What is Jenny wearing?
B: She's wearing a yellow blouse and a red skirt.

2. Marty
A: What is Marty wearing?
B: He's wearing a white shirt and blue pants.

PAIR WORK 2 • *Ask and answer the same question about the other students in your class.*



WRITTEN EXERCISE • *Listen to the story about the picture. Listen again and write the story.*

PAIR WORK 3 • *Ask and answer questions about the picture.*

A: What are Jenny and Marty doing?
B: They're waving to Barbara and Tino.

CONVERSATION

Listen and practice.

JACK: Hi, Sam. What are you doing?

SAM: I'm working. What are you doing?

JACK: Nothing . . . just relaxing.

SAM: Oh, what a sweet life!

PAIR WORK • *Have similar conversations.*

A: Hi, _____. What are you doing?

B: _____. What are you doing?

A: Nothing . . . just relaxing.

B: Oh, what a sweet life!

GRAMMAR SUMMARY

PRESENT CONTINUOUS Affirmative		
He She It	's (is)	watching television.
I	'm (am)	
You We They	're (are)	

Negative		
He She It	isn't (is not) 's not	watching television.
I	'm not (am not)	
You We They	aren't (are not) 're not	

Interrogative		
Is	he she it	watching television?
Am	I	
Are	you we they	

Short Answers					
Yes,	he she it	is.	No,	he she it	isn't.
	I	am.		I	'm not.
	you we they	are.		you we they	aren't.

Questions with WHAT, WHO, WHERE	
What 's (is) Albert eating?	A sandwich.
Who 's (is) Linda dancing with?	Jimmy.
Where 's (is) Sam going?	To the garage.

Chapter 6

TOPICS
Physical characteristics
Small talk

GRAMMAR
"To have"
Possessive adjectives
Possessive of nouns
"Whose . . . ?"

FUNCTIONS
Identifying possessions
Describing people
Getting and giving personal information

CARTOON STORY

Listen and practice.

TO HAVE Affirmative	
Louie has a great car.	You have good friends.
He _____.	They _____.
Nancy _____.	We _____.
She _____.	I _____.

WRITTEN EXERCISE • *Complete the sentences with* ***have*** *or* ***has.***

Barney *has* a red taxi.
Mr. and Mrs. Brown *have* a large refrigerator.

1. They _____ a friend named Jack.
2. He _____ two brothers.
3. You _____ a nice family.
4. Tino _____ a girlfriend named Barbara.
5. She _____ a beautiful smile.
6. I _____ a new radio.
7. We _____ a good library.
8. Mrs. Bascomb _____ a rich husband.
9. He _____ an important job.
10. They _____ an expensive car.

a refrigerator

a radio

PAIR WORK • *Ask and answer questions.*

a brother
A: **Do you have a brother?**
B: **Yes, I do.** OR **No, I don't.**

1. a sister
2. a clock
3. a watch
4. a cat
5. a dog
6. a guitar
7. a computer
8. a camera
9. a football
10. a bicycle

a computer

a camera

CONVERSATION

Listen and practice.

ANNE: Barbara, give me your pen, please.

BARBARA: I don't have a pen. Here's a pencil.

ANNE: Thank you. Do you have a piece of paper?

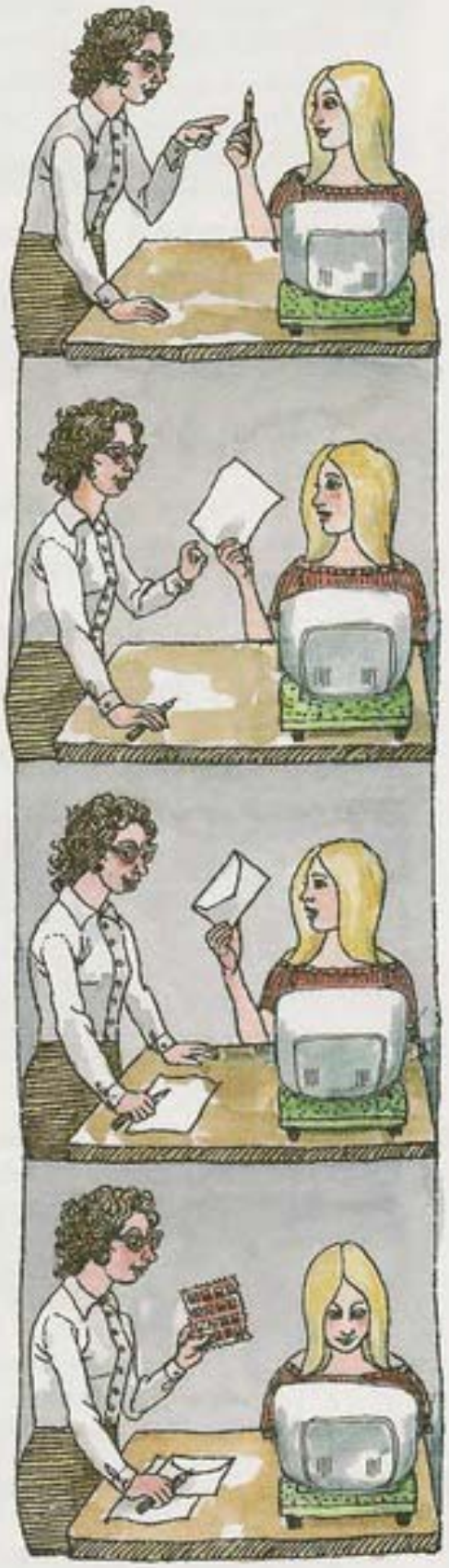
BARBARA: Here you are. Is it for a letter?

ANNE: That's right. Do you have an envelope?

BARBARA: Yes. But I don't have stamps.

ANNE: That's OK, I have stamps.

BARBARA: Oh, really? That's good.



TO HAVE Interrogative	
Do you have an envelope?	Does Anne have a pen?
____ they ____?	____ she ____?
____ we ____?	____ John ____?
____ the girls ____?	____ he ____?

WRITTEN EXERCISE 1 • *Complete the questions with* ***do*** *or* ***does.***

Do they have a computer?
Does Albert have a telephone?

a telephone

a computer

1. _____ we have a dictionary?
2. _____ she have a bicycle?
3. _____ you have a sister?
4. _____ I have your address?
5. _____ Nick have a garage?
6. _____ you have a guitar?
7. _____ Maria have a brown hat?
8. _____ they have an apartment?
9. _____ he have a lamp?
10. _____ we have stamps?

TO HAVE Negative	
We don't have a clock.	Linda doesn't have a car.
They _____.	She _____.
You _____.	Jimmy _____.
I _____.	He _____.

WRITTEN EXERCISE 2 • *Complete the sentences with* ***don't*** *or* ***doesn't.***

They *don't* have a piano.
Joe *doesn't* have a television.

a piano

a television (TV)

1. We _____ have a computer.
2. Barbara _____ have a pen.
3. I _____ have a dictionary.
4. They _____ have a telephone.
5. He _____ have a camera.
6. You _____ have an umbrella.
7. I _____ have a bicycle.
8. She _____ have a car.
9. Louie _____ have a girlfriend.
10. We _____ have your phone number.

PAIR WORK 1 • *Ask and answer questions.*

1. A: **Does Tino have a wallet?**
   B: **Yes, he does.**

2. A: **Does Mrs. Bascomb have a wallet?**
   B: **No, she doesn't. She has a handbag.**

3. Does Maria have a bottle?

4. Does Barbara have a computer?

5. Does Albert have an apple?

6. Does Simon have a rabbit?

7. Does Mrs. Golo have an umbrella?

8. Does Barney have a truck?

9. Does Anne have a guitar?

PAIR WORK 2 • *Ask your partner if the other students have these things:* ***pen, pencil, dictionary, watch, handbag, umbrella, hat.***

A: **Does Pedro have a dictionary?**
B: **Yes, he does.** OR **No, he doesn't.***

*If you aren't sure, ask him if he has a dictionary.

PAIR WORK • *Ask and answer questions.*

A: Do Mr. and Mrs. Wankie have a house?
B: **No, they don't. (They have an apartment.)**

A: Do they have a telephone?
B: **Yes, they do.**

1. Do they have a radio?
2. Do they have a piano?
3. Do they have a clock?
4. Do they have a bookcase?
5. Do they have a computer?
6. Do they have a camera?
7. Do they have a television?
8. Do they have a dog?
9. Do they have a cat?

STRUCTURE • POSSESSIVE ADJECTIVES

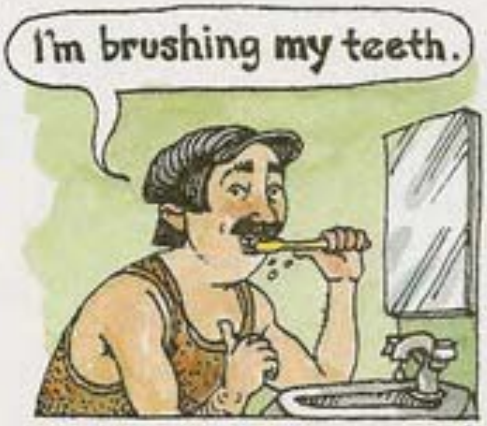
Listen and repeat.

1.

2.

3.

4.



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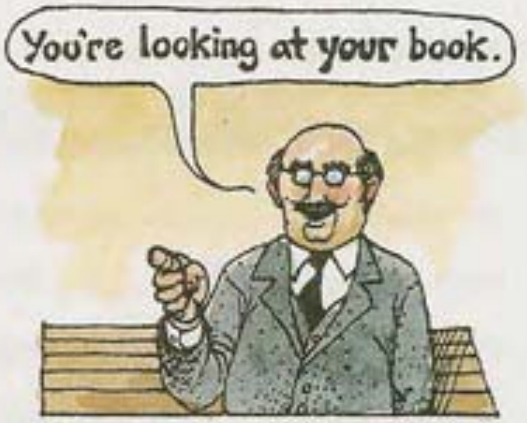


6.

	POSSESSIVE ADJECTIVES
I have a book.	It's **my** book.
You have a book.	It's **your** book.
He has a book.	It's **his** book.
She has a book.	It's **her** book.
We have a book.	It's **our** book.
They have a book.	It's **their** book.

WRITTEN EXERCISE 1 • *Complete the sentences with* ***my, your, his, her, our,*** *or* ***their.***

Peter has a clock in ___his___ apartment.

1. Maria has a piano in _____ apartment.
2. Mr. and Mrs. Brown have a television in _____ living room.
3. I have an umbrella in _____ car.
4. We have a good library in _____ city.
5. She has a radio in _____ room.
6. You have a beautiful vase in _____ kitchen.
7. I have a pen in _____ pocket.
8. He has a newspaper in _____ desk.

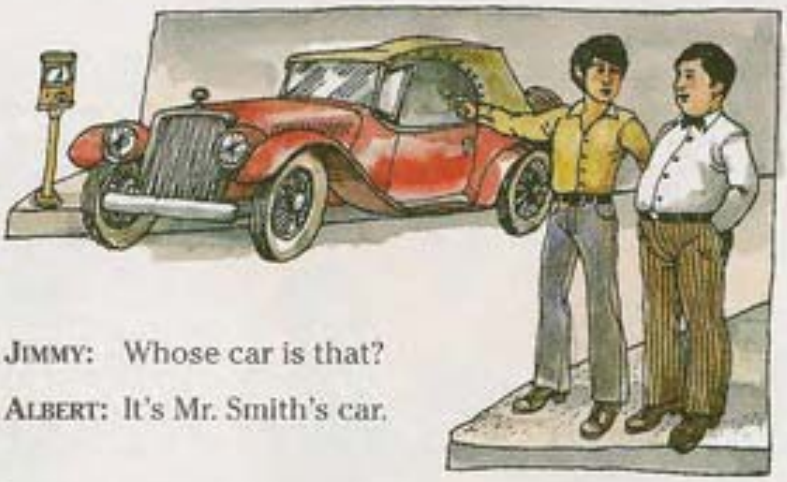
WRITTEN EXERCISE 2 • *Complete the sentences.*

They're painting ___their___ house.

1. I'm waiting for _____ sister.
2. She's talking with _____ friends.
3. They're doing _____ homework.
4. Is Jimmy helping _____ mother?
5. Linda is talking with _____ father.
6. He's cleaning _____ shoes.
7. Are you thinking about _____ family?
8. We're thinking about _____ friends.

CONVERSATION

Listen and practice.



JIMMY: Whose car is that?

ALBERT: It's Mr. Smith's car.

PAIR WORK • *Ask and answer questions.*

1. A: **Whose house is that?**
   B: **It's the Golos' house.**

2. A: **Whose glasses are these?**
   B: **They're Anne's glasses.**

3. Whose _____ is this?
   _____ Barney's _____.

4. Whose _____ are those?
   _____ the boys' _____.

5. Whose _____ is this?
   _____ Maria's _____.

6. Whose _____ is that?
   _____ the Brown's _____.

7. Whose _____ are these?
   _____ Jimmy's _____.

8. Whose _____ is this?
   _____ Sam's _____.

9. Whose _____ are those?
   _____ the girls' _____.

PAIR WORK • *Complete the conversations.*

.....handbag.....?
It's.....
7.

.....magazines.....?
They're.....
8.

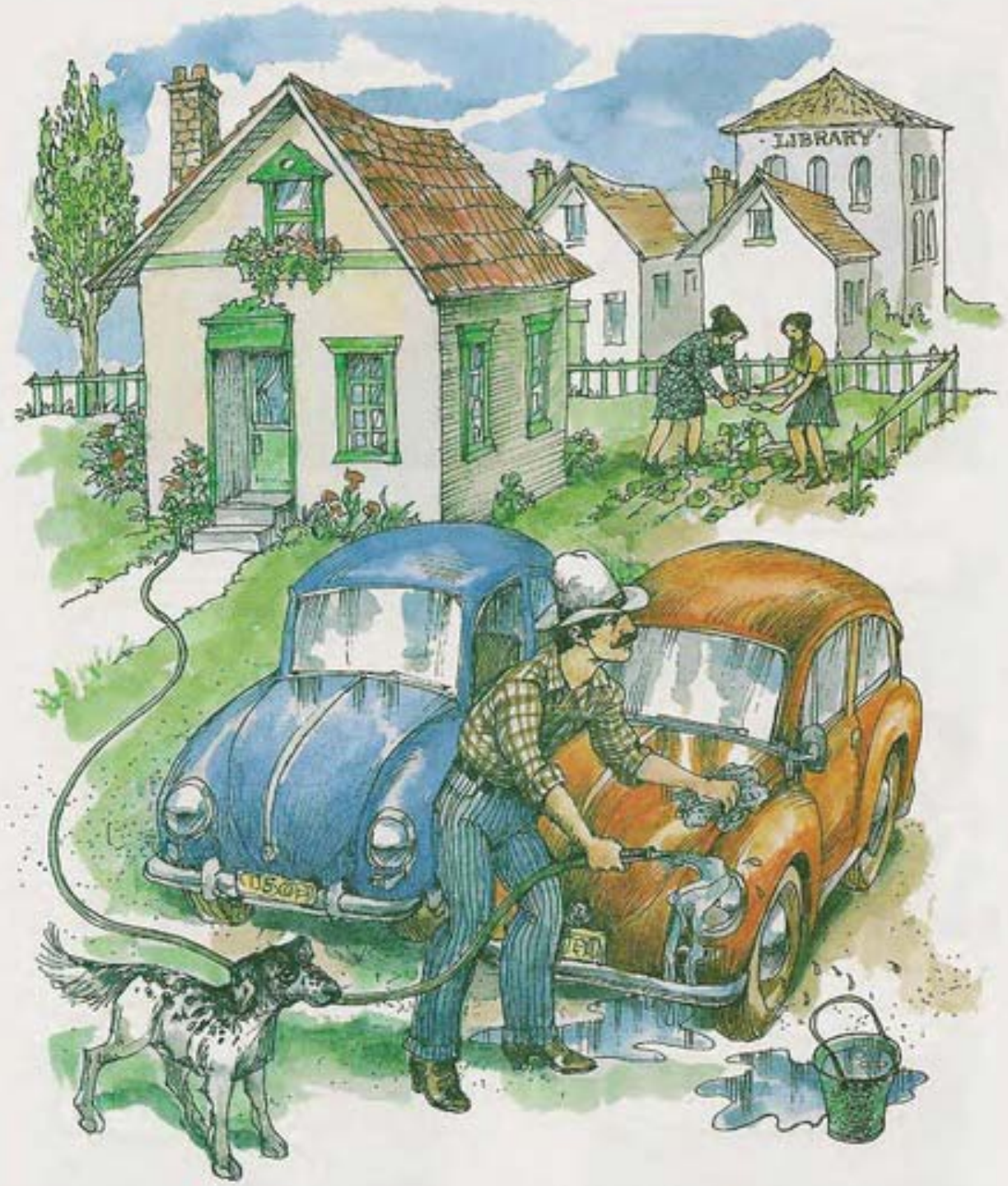
.....shoes.....?
They're.....
9.

.....umbrella.....?
It's.....
10.

.....flowers.....?
They're.....!
11.

.....ball.....?
It's.....
12

REVIEW SECTION
READING



Mr. Brown is a family man. He has a wife, Mabel, and two children. Their names are Jimmy and Linda. The Browns have a small house with a red roof. Their house is near the library. Mr. Brown has a car and his wife also has a car. His car is orange and her car is blue. Right now, Mr. Brown is washing his car. His dog, Fenwick, is at his side. Mrs. Brown is working in the garden. She's planting vegetables. Linda is helping her mother in the garden. Jimmy isn't home. He's playing football with his friends.

STORY QUESTIONS

1. Does Mr. Brown have children?
2. What are their names?
3. Do the Browns have a big house with a white roof?
4. Where is their house?
5. Do Mr. and Mrs. Brown have small cars?
6. What color is his car?
7. What color is her car?
8. Do the Browns have a dog or a cat?
9. What's the dog's name?
10. What's Mr. Brown doing now?
11. What's Mrs. Brown doing?
12. What's Linda doing?
13. Is Jimmy helping, too?

PAIR WORK • *Ask and answer questions.*

1. Barbara/hand

A: **What does Barbara have in her hand?**
B: **She has a mirror.**

2. cat/mouth

A: **What does the cat have in its mouth?**
B: **It has a fish.**

3. Golos/garage

A: **What do the Golos have in their garage?**
B: **They have a sailboat.**

4. Johnny/pocket

5. dog/mouth

6. Anne/handbag

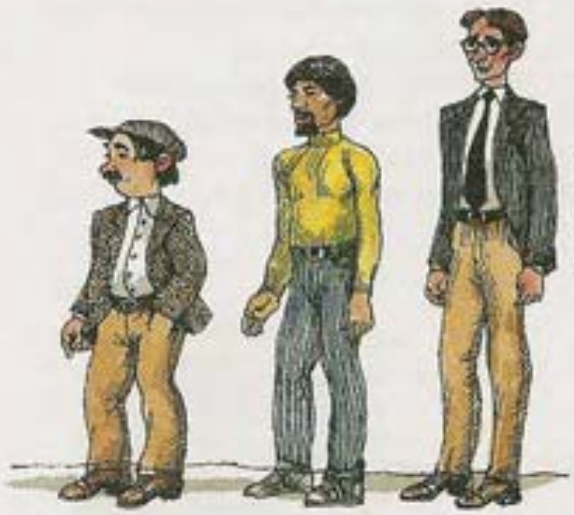
7. Bascombs/living room

8. Simon/hat

9. Jenny/hand

DESCRIBING PEOPLE

Listen and repeat.



Barney is short. Otis is average height. Mr. Poole is tall.

Barbara has blond hair. Nancy has brown hair. Suzi has black hair.

Linda is about twenty. Sam is in his forties. Mrs. Morley is in her seventies.

PRACTICE • *Describe these people.*

Number 1: Barbara **She's *short*, she has *blond hair*, and she's *about twenty-five*.**

1. Barbara 2. Mr. Poole 3. Sam 4. Barney 5. Miss Hackey 6. Suzi 7. Mrs. Morley

FREE RESPONSE

1. Describe someone in your family.
2. Describe your best friend.
3. Describe a famous person.
4. Describe your favorite movie star.
5. Describe the president of the United States.

SMALL TALK

WRITTEN EXERCISE • *Write a question for each answer.*

1. What's your name? — My name is Nobu.
2. _____ — I'm from Tokyo.
3. _____ — My favorite singer is Michael Jackson.
4. _____ — It's nine o'clock.
5. _____ — I'm going home.
6. _____ — My phone number is 260-5347.
7. _____ — That woman is Maria Miranda.
8. _____ — She's a doctor.
9. _____ — She's twenty-seven.

FREE RESPONSE

1. What nationality are you?
2. What city are you from?
3. What's it like?
4. How is your family?
5. Do you have any brothers or sisters?
6. Where are they?
7. What are they doing now?
8. Are you having a good time?
9. Are you thirsty?
10. What is your favorite drink?

ROLE PLAY • *You're at a party. Introduce yourself to four people. Ask them some of the questions above and ask some original questions.*

GRAMMAR SUMMARY

TO HAVE Affirmative		
He She	has	a car.
I You We They	have	

Negative		
He She	doesn't (does not)	have a car.
I You We They	don't (do not)	

Interrogative		
Does	he she	have a car?
Do	I you we they	

Short Answers					
Yes,	he she	does.	No,	he she	doesn't.
	I you we they	do.		I you we they	don't.

POSSESSIVE ADJECTIVES		
It's	my your our their his her	house.

Questions with WHOSE	
Whose	radio is this? pens are these?
Whose	house is that? bicycles are those?

POSSESSIVE OF NOUNS
It's Mrs. Golo's radio. They're Linda's pens.
It's the Browns' house. They're the girls' bicycles.